



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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NURSERY AND PRIMARY SCHOOL

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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE and sport time in school • Implementation of REAL PE (multi cogs approach to encourage development of a range of skills in different areas not just discrete 'sports'). • Legacy Challenge • Legacy Tour • Ambassador visits (Sam Ruddock, Ben Smith) • Whole school events (Legacy Challenge/Sports day/Termly Intra Competitive events) • Provision of After School sports clubs • Bronze Kitemark awarded for School sports • Ambassador visits (Sam Ruddock, Sarah Outen, Ben Smith) • SMSC • Legacy Challenge • G&T support (Y3,4,5,6) • Playground leader training and Young ambassador training. • PE co-ordinator training (YST) • REAL PE support during lessons for all teachers • Coaches in school delivering a variety of sports particularly focussed on the least active children. • SGO support/events • Festivals, competitions & taster sessions • Sign posting external clubs • SGO competitions and events • Mini Olympics • Mass participation/ world record attempts. • Intra school events 	<ul style="list-style-type: none"> • Support for teachers and lesson coaching in Gymnastics • Focus on Active lessons (use of Maths of the Day/Go Noodle) • Continued access and full involvement with Inspire+ initiatives to enhance engagement, whole-school improvement, increased confidence and broad range of sporting opportunities. • CPD opportunities with YST/Inspire+/County Sports provided to all staff.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,040		Date Updated: December 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 76%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the amount of physical activity carried out by our children in line with our strategic plan to improve knowledge and understanding of health and well-being	Legacy Challenge Inspire+ Ambassadors which focuses on developing positive attitudes to health and exercise	Included in Inspire+ Core Offer £8000	Legacy Challenge booklets completed. Inspire+ update reports and meeting minutes.	Staff are aware of the importance of children being active – this free resource will continue to be used in lessons. Subject leader to continue to monitor attainment and progress in PE. Possibility of using a Teaching assistant and develop a mentoring programme.	
	Active Schools. Children increase their level of activity per day by using Go Noodle or active learning in lessons.	Nil	All children take part in an additional 30 mins activity per day.		
	Ensure that the school's tracking system is kept up to date. School's subject leader monitors pupil attainment and progress	Nil	80% of children are at or above the expected level.		
To promote a range of structured sporting activities for all children at playtimes	Support for children with mental health and well-being issues from Inspire+	Part of flexible Core Offer with Inspire+	Target children are better able to participate in school.	Parent's contribution to enable clubs to continue – use of sports coach that is already used by the school for PPA used to keep costs down.	
	A range of sports clubs are on offer for children. This will include those supported by staff and 1 non-traditional sports club a term run by Sue Oakley	£1,000	85% of our pupils participating in sports clubs; Club Registers. 80% of pupils took part in school sports clubs 16-17		

	Employment of a Sports Apprentice from Inspire+ to support the delivery of the 30 minute agenda.	£3,960		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To inspire children to strive to achieve in sport and transfer this to other areas of school	Whole school visits from Inspire+ Ambassadors (Current or Former Professional athletes)	Included in Inspire+ Core Offer	80% of children are at or above the expected level.	Develop links with other charities that offer a similar service.
To support the more able children.	G&T support from Inspire+ (KS1, Y3&4, Y5&6 sessions)	Included in the Inspire+ Core Offer	100% of identified G&T children are above the expected level.	Develop links with local clubs to be able to signpost G&T children.
To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school.	Teachers monitor children's attitudes in all lessons and take the opportunity to remind children of their achievements in sport to challenge them to show the same tenacity in all areas at school.	Nil	Whole school make an average of 3.2 points progress in English, Maths and Science. Expected progress is 3.0 points.	Following analysis of the impact of Maths of the Day, a decision will be made as to whether to continue with the programme and is so the normal school budget will be used.
To develop leaders in sport and provide structured sports sessions during break times	Playground Leaders are trained and deployed at lunch times supported by the Sports Apprentice.	Nil	Lunchtime supervisors report that children choose to take part in sporting activities.	Training resources are available and a staff member will deliver the training to the Y5/6 children.
	Purchase Maths of the Day.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the delivery of PE across the school	<p>Whole school staff training and coaching in the delivery of Gymnastics – Term 3</p> <p>Provide staff with opportunities for additional training through the Inspire+, YST or county CPD programme</p> <p>Complete audit of all equipment including safety check from GM Services</p>	<p>Included in the Inspire+ Flexible Offer</p> <p>Included in the Inspire+ Core Offer</p> <p>£1,000</p>	80% of children are at or above the expected level.	Staff will have had gymnastics, dance and OAA training and coaching by the end of the year. CPD, if necessary, can be purchased through school budget.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide all pupils with a rich and varied experience of school sports through festivals, events and tournaments	<p>Staff and parents encouraged to attend and support sports events (including competitions). Signpost to external clubs and support their progress.</p> <p>Y4 to attend Mini-Olympics festival</p>	<p>Included in the Inspire+ Core Offer</p> <p>Included in the Inspire+ Core Offer</p>	<p>Results and feedback are celebrated in school. 60% of children attend a school or external sports club.</p> <p>Y4 have experienced a variety of different sports and have been involved in a large festival experience</p>	Local network is working together to provide competitions and festivals during the year in a variety of sports and for different year groups.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a greater variety of competitive sports events	Attend the events and tournaments that our local Sports Network provides Transport costs (minibus and petrol) to various competitions.	Nil £1000	School attends 5 events or tournaments.	Local network is working together to provide competitions and festivals during the year in a variety of sports and for different year groups.