



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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NURSERY AND PRIMARY SCHOOL

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Commissioned by  
**Department for Education**

Created by



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SPORT  
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date (Impact of 2017-2018):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 85% of children across the school have achieved ARE</li> <li>• Sports Apprentice employed to support PE across the school giving greater opportunities for children to be physically active</li> <li>• Further development work around REAL PE (multi cogs approach to encourage development of a range of skills in different areas not just discrete 'sports' – now firmly embedded (it's being taught once a term in each class).</li> <li>• Whole School Legacy Tour - children reminded of and inspired by national and international sporting events; healthy body and mind element</li> <li>• Ambassador visits (Sam Ruddock, Ben Smith, Jonathan Broom-Edwards, Shona McCallin) – children inspired and challenged by current professional athletes</li> <li>• Sophie Allen (Olympic Swimmer) – Healthy Eating Workshop KS2</li> <li>• Whole school events (Sports day/Termly Intra Competitive events) – all children participate in competitive events</li> <li>• Provision of After School sports clubs - 85% of KS2 children were involved in extra-curricular sports clubs; 37% of previous inactive children were engaged in extra-curricular sports clubs.</li> <li>• G&amp;T support (Y3,4,5,6) – ensuring our GT children are being challenged and given external opportunities (Sign posting external clubs)</li> <li>• Playground leader training and Young ambassador training - 24% of KS2 children were involved in leading, officiating or co-ordinating structured sports sessions</li> <li>• PE co-ordinator training (Stuart Allison Consultancy)</li> <li>• Staff training – Physical literacy/Sport specific – staff confidence in delivering active lessons and reducing the sedentary element of lessons</li> <li>• Dance and Orienteering lessons and coaching for all teachers – staff confidence increased</li> <li>• Coaches in school delivering a variety of sports particularly focussed on the least active children - 37% of previous inactive children were engaged in extra-curricular sports clubs.</li> <li>• Festivals, competitions &amp; taster sessions – children have a variety of sporting opportunities</li> <li>• Mini Olympics festival for Y4 – children had the opportunity to be involved in mass participation event in the Olympic style</li> <li>• 30 minute agenda – focus on making lessons more active (use of Maths of the Day and GoNoodle)</li> </ul>	<ul style="list-style-type: none"> <li>• Support for teachers and lesson coaching in Orienteering and Boxercise.</li> <li>• Continued access and full involvement with Inspire+ initiatives to enhance engagement, whole-school improvement, increased confidence and broad range of sporting opportunities.</li> <li>• CPD opportunities with YST/Inspire+/County Sports provided to all staff.</li> <li>• Mentoring for UKS2 through sports and physical activity.</li> <li>• Awards for All Grant application to purchase outdoor equipment to provide further opportunity for the children to be active.</li> <li>• Support and development of Sports Apprentice</li> <li>• Purchase balance bikes and provide training for EYFS staff</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: (Previous year)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75% (73%)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	68% (57%)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75% (50%)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,040	Date Updated: December 2017	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 81%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of physical activity carried out by our children and to improve knowledge and understanding of health and well-being	Involvement in the Legacy Challenge; Inspire+ Ambassadors to support through presentations and workshops which focuses on developing positive attitudes to health and exercise	Included in Inspire+ Core Offer £8000	Legacy Challenge booklets completed. Inspire+ update reports and meeting minutes.	Link with charities that provide professional athletes to support work in schools.
	Active Schools. Children increase their level of activity per day by using GoNoodle or active learning in lessons.	Nil	All children are taking part in further physical activities in school in order to achieve the 30 additional minutes.	Staff are aware of the importance of children being active – this free resource will continue to be used in lessons.
	Ensure that the school's tracking system is kept up to date. School's subject leader monitors pupil attainment and progress	Nil	At least 85% of children are at or above the expected level for PE (see Classroom monitor).	Subject leader to continue to monitor attainment and progress in PE.
	A range of sports clubs are on offer for children. This will include those supported by staff and 1 non-traditional sports club a term run by Sue Oakley focussed on engaging those less willing to be active.	£1,000	85% of all pupils participating in sports clubs; Club Registers. 85% of KS2 pupils took part in school sports clubs 17-18 (80% in 16-17)	Parent's contribution to enable clubs to continue – use of sports coach that is already used by the school for PPA used to keep costs down.
	Purchase of Balance bikes for EYFS	£800	EYFS children are more physically	Ensure staff who have had the

To promote a range of structured sporting activities for all children at playtimes	<p>and staff training implemented to deliver scheme of work to the children.</p> <p>Employment of a Sports Apprentice with support from Inspire+ to support the delivery of the 30 minute agenda.</p> <p>Purchase of additional outdoor equipment to engage pupils at break and lunchtime through PTFA and Awards4All grant application.</p>	<p>£3,960</p> <p>Funded from outside Sports Premium</p>	<p>active</p> <p>Children have the opportunity to increase the amount of physical activity they are engaged with each day.</p> <p>Children have a greater variety of opportunities to be involved in being physically active.</p>	<p>training are able to continue to deliver the scheme of work.</p> <p>Systems in place (ie use of trained LSA's) to support the development of physical activity in lunchtimes.</p>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<p>Percentage of total allocation:</p> <p>3%</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To inspire children to strive to achieve in sport and transfer this to other areas of school	Whole school presentations from Inspire+ Ambassadors (Current or Former Professional athletes)	Included in Inspire+ Core Offer	85% of children are at or above the expected level. Pupil voice	Develop links with other charities that offer a similar service.
To support the more able children.	G&T support from Inspire+ (KS1, Y3&4, Y5&6 sessions)	Included in the Inspire+ Core Offer	100% of identified G&T children are above the expected level.	Develop links with local clubs to be able to signpost G&T children.
To use PE and School Sports as a vehicle to support those children with low self-esteem and confidence around their academic performance.	To provide mentoring opportunities for children with low self-esteem and confidence with a professional athlete.	Part of flexible Core Offer with Inspire+	Target children are better able to participate in school. Pupil/Teacher voice	Use a Teaching assistant lead a mentoring programme.
To use structured play at break times to ensure children are energised and ready for learning.	Playground Leaders are trained and deployed at lunch times supported by the Sports Apprentice to lead sessions.	Nil	85% of children are at or above the expected level. Pupil voice	Training resources are available and a staff member will deliver the training to the Y5/6 children.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Improve the delivery of PE across the school	Whole school staff training and coaching in the delivery of Orienteering – Term 3 and Boxercise – Term 5.  Provide staff with opportunities for additional training through the Inspire+, YST or county CPD programme  Provide EYFS staff with training to deliver the balance bike scheme of work	Included in the Inspire+ Flexible Offer  Included in the Inspire+ Core Offer  (See KI1)	85% of children are at or above the expected level.  Teachers that access the CPD are more confident in the delivery of PE lessons; Lessons observations  Staff confident in delivering the scheme of work.	Staff will have had orienteering and Boxercise CPD If necessary, can be purchased through school budget.  CPD opportunities will need to be part of the general CPD budget.  Ensure staff are confident to deliver the scheme of work each year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				9%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide pupils with a rich and varied experience of sports outside the school.	To attends festivals and competitions that are provided for by the local Sports Network.  Y4 to attend Mini-Olympics festival  Children have opportunities to be	Transport £500  Included in the Inspire+ Core Offer  Included in the	School attends at least 3 locally provided festivals and competitions.  Y4 have experienced a variety of different sports and have been involved in a large festival experience  Children are more enthusiastic	Local network is working together to provide competitions and festivals during the year in a variety of sports and for different year groups.

<p>Ensure PE equipment is fit for purpose and children have a variety of equipment to use.</p>	<p>involved in orienteering (Term 1) and Boxercise (Term 5) lessons.</p> <p>Children have the opportunity to be involved in a Health and Fitness workshop with a professional athlete.</p> <p>Complete audit of all equipment including safety check from GM Services</p>	<p>Inspire+ Core Offer</p> <p>Included in the Inspire+ Core Offer</p> <p>£1,000</p>	<p>about School Sports and speak positively about PE – Pupil voice</p> <p>Children are more enthusiastic about School Sports and speak positively about PE – Pupil voice</p> <p>Children are able to use well maintained equipment without injury etc. and take part in high quality PE opportunities.</p>	<p>Will need to be budgeted for.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 3%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide a greater variety of competitive sports events</p>	<p>Attend the competitions and tournaments that our local Sports Network provides</p> <p>All children compete in an intra-competitive event each term.</p>	<p>Transport costs (minibus and petrol) to various competitions. £500</p> <p>Nil</p>	<p>School attends 5 competitions or tournaments.</p> <p>All children have experienced competition at least 6 times in a year. The taught skills in PE are demonstrated in the competition.</p>	<p>Local network is working together to provide competitions and festivals during the year in a variety of sports and for different year groups.</p> <p>Provided by School Sports Coach – this will continue.</p>