

SCHOOL RESULTS

These tables show the percentage of eligible pupils at the end of key stage 2 achieving each outcome and the school's attainment and progress in 2019.

The number of eligible pupils is: 31

Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT RESULTS																	
	Percentage with each outcome																
	BLW	PK1	PK2	PK3	PK4	PK5	PK6	HNM	WTS	EXS	GDS	A	D	L	F	P	Q
Reading	0	0	0	0	0	0	0					0	0	0	0	0	0
Writing	0	0	0	0	0	0	0		32	58	10	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0	0					0	0	0	0	0	0
Science								32		68		0	0	0	0	0	0

TEST RESULTS														
	Percentage with each outcome													
	B	NS	AS	A	L	M	U	J	F	P	H	Q		
Reading	0	45	55	0	0	0	0	0	0	0	0	0	0	
Grammar, Punctuation & Spelling	0	39	61	0	0	0	0	0	0	0	0	0	0	
Mathematics	0	35	65	0	0	0	0	0	0	0	0	0	0	

ATTAINMENT	
Percentage of pupils achieving the expected standard in English reading, English writing and mathematics	48%
Percentage of pupils achieving a higher standard in English reading, English writing and mathematics	3%
Pupils' average scaled score in English reading	101
Pupils' average scaled score in mathematics	101

Teacher assessment results

BLW	Below the standard of the pre-key stage - to be reported with P-scales or NOTSEN as appropriate
PK1	Pre Key Stage Standard 1
PK2	Pre Key Stage Standard 2
PK3	Pre Key Stage Standard 3
PK4	Pre Key Stage Standard 4
PK5	Pre Key Stage Standard 5
PK6	Pre Key Stage Standard 6
HNM	Has not met the required standard for most 11-year-olds
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at greater depth at the expected standard
A	Absent
D	Disapplied
L	Left
F	Pupil will take test in the future
P	Pupil has taken test in the past
Q	Maladministration

Test results

B	Working below the level of the test
NS	Not achieved Standard
AS	Achieved Standard
A	Absent
L	Left
M	Missing
U	Unable to access test
J	Just arrived in the school
F	Pupil will take test in the future
P	Pupil has taken test in the past
H	Pupil cheating
Q	Maladministration