

William Hildyard Church of England Primary and Nursery School



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education provision will be made available immediately from day one. All children, including those in the Foundation Stage, will receive a sheet of activities relating to all aspects of the curriculum in their individual classes. Children in Years 1-6 will have an additional daily task set for them for maths and English on Purple Mash.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, where possible and appropriate, to ensure that home learning and school learning is equitable. The curriculum that is delivered at home will need to be adapted slightly, ensuring that children have equipment and tools that are available within the home environment, e.g painting activities, PE activities. Clear information will be sent to parents and carers on a weekly basis of the activities for children to work on at home, which will be equitable to what is taking place in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Pupils will have access to a minimum of three hours home learning per day. This will include recorded lessons from The White Rose Maths Hub and The Oak National Academy. Additional tasks set via the Class newsletters are emailed to parents and carers each Monday with a suggested timetable for the week. Expectations for the length of each activity will be written on the weekly newsletter.
Key Stage 2	Pupils will have access to a minimum of four hours home learning per day. This will include recorded lessons from The White Rose Maths Hub and The Oak National Academy. Additional tasks set via the Class newsletters are emailed to parents and carers each Monday with a suggested timetable for the week. Expectations for the length of each activity will be written on the weekly newsletter

Accessing remote education

How will my child access any online remote education you are providing?

- Weekly Newsletters: These will be emailed out to all parents on a Monday morning. This will include a video link from the class teacher explaining the activities for the week ahead. All of the activities will be recorded on the newsletter. This will include information on where to find each activity (either on Purple Mash, The Oak National Academy or The White Rose Maths Hub).
- Other programmes that support the children's learning (Times Table Rockstars, Active Learn and Read Theory) may also be referred to. All children have usernames and passwords for these programmes. If children have forgotten these details, they can be obtained from the school office on request.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you experience problems with access to our remote education, then please do not hesitate to contact the school office. Your child's class teacher will be in touch shortly after this.
- We have a limited number of laptops which we can loan to parents for their child's use. Printed materials can be provided by the class teacher. These will need to be collected from the school office during the school day.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching through a variety of sources such as The Oak National Academy and The White Rose Maths Hub
- printed paper packs produced by teachers (e.g. worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. BBC Bitesize
- Purple Mash
- educational Apps such as Times Table Rockstars, Read Theory and Active Learn.
- newsletter tasks, including a weekly worship theme with suggested activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home.

We expect children to:

- Log on to Purple Mash each day
- Do their best to complete all learning tasks outlined on the weekly newsletter
- Contact the class teacher through 2email if they are unsure of what to do, or how to complete a task

We ask that parents:

- Help children to log on to Purple Mash daily and assist them with accessing online activities set via the weekly newsletter
- Monitor children's safe access to the internet
- Report any problems accessing learning to your child's class teacher
- Set routines at home to support your child's education, using the suggested timetable as a guide.
- Please ask your child about their learning and what they have enjoyed.

If your child is struggling to complete all of the work, then please contact the class teacher as soon as possible, who will provide assistance and, where necessary, prioritise the activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers and teaching assistants will check on pupils' engagement with remote education every day. If the engagement of any pupil is a concern, we will contact parents via a phone call to encourage this and address any potential barriers.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will aim to feedback on children's work as quickly as possible. However we ask that parents and carers are mindful of the fact that teachers are also teaching full - time in school, so feedback will not be instant.
- Teachers will give a positive comment towards all work submitted. This may be a general positive comment relating to multiple pieces of work. Constructive feedback (relating to what a child needs to do to improve) may be given where the teacher deems necessary.
- Feedback will be sent through whichever form the work was submitted, either on Purple Mash or via the class email system.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will work closely with families of pupils with SEND, to ensure that their needs are catered for through remote education. This will be via regular two-way contact with home and by ensuring that activities set are accessible. Class teachers will use the SEND profile that is already in place for the individual child. The profile is managed by the child's class teacher and may be supported by a teaching assistant depending on the individual needs of the child. This may be by differentiating tasks to meet the needs of specific learners, or by setting smaller, more manageable amounts of work for specific subject areas. If paper copies or additional materials are required in order to meet a pupil's outcome, please contact the school.
- For younger children in Nursery, Reception and Year 1, the teachers will ensure that the tasks set are age-appropriate. Videos will be produced at the beginning of the week explaining to children what they need to do in order to access the learning.
- Pupils in receipt of an Education Health Care Plan (EHCP) are classified as vulnerable and have priority in accessing education at school. Parents will have received a phone call from the SENDCo to discuss this. If you have chosen for your child, who has an EHCP, to access remote education, then additional support will be provided to them whilst at home.
- Our school SENDCo is Mrs. Attwood and she can be contacted for additional advice or support via the school office.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where children are self-isolating on an individual basis, they will receive a list of twelve activities to begin working through on the first day of absence. This will be followed by daily maths and English activities set via Purple Mash.

We would also expect children to access programmes such as Times Table Rockstars, Read Theory (Key Stage Two) and Active Learn (Key Stage One) on a daily basis.