Nursery Medium Term Plan
Maths

Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
Number Words & Numerals Beginning to say number names in sequence 1-10. Uses number names and number language in play. Recognises some numbers in the environment. Beginning to recognise numerals 1-5.	**Number Words & Numerals** Says number names in sequence 1-10 with increasing confidence. Recognises numerals 1-5 with some fluency, then 1-10.	**Number Words & Numerals** Says number names in sequence beyond 10. Begins to recognise numerals beyond 10.
Counting Sets Uses some comparative language like 'more' or 'a lot'. Counts 'How many?' 1-5 with developing 1:1 correspondence . Sometimes matches correct numeral and amount1-5. Beginning to show an interest in representing numbers (e.g. fingers).	**Counting Sets** Counts 'How many?' 1-5 with increasing accuracy, then 1-10. Matches correct numeral to amounts 1-5. Knows that numbers identify how many objects are in a set. Compares groups of objects and says when they have the same amount. Represents numbers 1-5 (e.g. fingers, marks on paper etc.)	**Counting Sets** Reliably counts 1-10 objects. Counts actions and objects that cannot be moved. Matches correct numeral to amounts 1-10. Represents numbers 1-10 (e.g. fingers, marks on paper etc.) Explores how to separate a group of objects in 3 or 4 different ways and notice they still have the same amount. Begins to use the language of 'more', 'less', 'fewer' to compare two sets.
Space, Shape and Measure Talks about shapes as they play with them. Arranges objects (e.g. building blocks). Beginning to notice similarities and/or differences in shapes (e.g. cone/pyramid like a party hat). Beginning to use shapes appropriately in tasks.	**Space, Shape and Measure** Beginning to learn mathematical names for simple 2D shapes (circle, square, triangle, rectangle). Developing an interest in shape by sustained construction activity and/or by talking about shapes and/or arrangements. Beginning to talk about the shape/size of objects using every day language (e.g. big, small, tall, round).	**Space, Shape and Measure** Names simple 2D shapes. Selects named shape in activities. Beginning to describe shapes using mathematical vocabulary (e.g. flat, round, straight etc.) Investigates the properties of shapes, e.g. does it roll?