

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1642
Total amount allocated for 2020/21	£17,580
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1643
Total amount allocated for 2021/22	£17,813.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,456

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	35%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £19,456		<b>Date Updated:</b> September 21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To increase the amount of physical activity carried out by our children in line with our strategic plan to improve knowledge and understanding of health and well-being.		<p>Legacy Tour Inspire+ Ambassadors</p> <p>Children to take part in 30 minutes of activity every day. School to use Inspire + termly fitness videos.</p> <p>PE coordinator to use the assessment tool to track progress across all year groups.</p> <p>Laughtercise</p> <p>School of Kindness Visit for Year 1 – 5</p>		<p>Included in Inspire + membership. (£8000)</p> <p>Nil</p> <p>Included in Inspire + membership. (£8000)</p>	

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	TOP up swimming support for less-confident swimmers.	£4546		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To inspire children to strive to achieve in sport and transfer this to other areas of school	Visits from Inspire + ambassadors (Jonathan Broom-Edwards).  Lives First Aid training for children in school.	Included in Inspire + membership.  Donation from school.		
To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school.	Inspire + Legacy Tour  Bronze Young Ambassador Training for Y5 pupils.	Included in Inspire + membership.		
To support the more able children.	TAP workshops for KS1, Year 3 & 4, Year 5 & 6 provided by Inspire +.	Included in Inspire + membership.		
Identify new initiatives for the school.				

	PE co-ordinator to attend the Inspire + annual PE conference.	Included in Inspire + membership.		
	Laughtercise			

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
40%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the delivery of PE across the school	<p>Sports coaches working along-side teachers for Dance and Little movers.</p> <p>Employment of a Sports Apprentice from Inspire+ working in school.</p> <p>Audit of sports equipment.</p> <p>Maintenance of PE equipment (GM services).</p> <p>Outdoor Adventurous Activities</p>	<p>Included in Inspire + membership.</p> <p>£5408</p> <p>£500</p> <p>£300</p> <p>Included in Inspire +</p>		

	Training	membership.		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all pupils with a rich and varied experience of school sports through festivals, events and tournaments.	Staff and parents encouraged to attend and support sports events (including competitions). Information given to parents regarding out of school sports clubs, holiday camps and competitions.  Transport to sports events and tournaments.  Inspire + coach to deliver Playground leader training (term 2) Dance coach Term 1 and 2, Little movers club for KS1.	Included in Inspire + membership.  £300  Included in Inspire + membership.		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a greater variety of competitive sports events.	School is part of the Stamford School Sports Association.  Y4 and YA attend Mini Olympics festival.	£40 £12 (trophy engraving)  £350 -Transport		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	