



# St. George's C of E Primary School

## Message from the Head of School

Welcome back—I hope everyone enjoyed half term!

The term ahead is a busy one with lots taking place as we lead up to Christmas. Our School Council will also be busy this Term with fundraising events within school. Next Friday (10th November), our Collective Worship Council will be holding our Remembrance Service for the children. Please make a note of the key dates for the coming weeks in the section below.

Many thanks to all parents who voted in the recent ballot to fill the Parent Governor vacancy on the Board and to our three candidates for volunteering for this role. Following the ballot count yesterday, Kim Phillips received the highest number of votes and has accepted the position; she will join us for our Governing Board meeting next week.

Wishing everyone a lovely weekend

Mrs Fleming

## Attendance

The Government has set targets for school attendance which include all children attending school on time, every day during term time. We are currently in the process of reviewing our attendance policy to make it as clear and easy to follow as possible. This year, we are re-introducing attendance certificates - these will be in celebration of 'High Attendance' rather than '100%' awards, as we want to ensure that children who have great attendance don't miss out on a reward for their efforts if they have an unavoidable appointment or an illness. The certificates will be presented to the children in the first celebration worship of each new term.

Attendance is crucial to children being able to access the sequential curriculum. Our staff work hard to support children to catch up when they have been absent, however the more gaps in knowledge there are, the more challenging this becomes. If you take your child out of school for a holiday during term time, then we may have no option but to send you a Fixed Penalty Notice (FPN) letter. This is the pre-cursor to the Local Authority issuing a fine. Our Attendance Policy is available on our website and we will send the new policy out to you when it has been approved by Governors.

If you need help with your child's attendance or wish to discuss anything which may be impacting on your child attending, please contact the school to make an appointment.



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## Good Work Awards—Week commencing Monday 31st October

Congratulations to the following children, who were awarded Good Work Awards during Friday's worship:

Reception— Darcie-Rose and Hattie

Year 1— Isaac and Antoni

Year 2— Reuben and Esmee

Year 3— Lochlan and Frankie

Year 4— Izzy and Ethan

Year 5— Isla and Oscar

Year 6— Izzy and Cassie



### Year 6

Year 6 really enjoyed their first Forest School session on Tuesday. They made the most of the wet weather and really got 'stuck into the mud'. From crafting with the willow and string to digging some of the deepest holes we have seen at Forest School, all children had a wonderful time and cannot wait for their session next week!



### Key Dates:

Tuesday 7th November—School Photographs

Monday 13th November—Odd Sock Day for Antibullying Week

Wednesday 15th November—Open morning for New Reception Intake 2024

Friday 17th November—Children in Need Non-uniform Day

Monday 20th November—Open afternoon for New Reception Intake 2024

Dates for  
the Diary:

## Attendance

Congratulations to Reception who have won our Attendance trophy this week.

Please see below for a breakdown of attendance across the school.

Reception—99.37%

Year 1—93.98%

Year 2—95.31%

Year 3—97.00%

Year 4—93.53%

Year 5—98.96%

Year 6—93.23%



Please note that registration closes at 8:55am. Children arriving after this time will be marked as late and will miss out on key learning.

## Term 2 Value—Peace

This term, our school value is peace. We will be learning about this value through our worship sessions as well as lessons within the classroom. This is a particularly relevant value, with the unrest at present in The Ukraine and The Middle East. Our thoughts and prayers are very much with those living and working in these areas.



Talk to your children at home about this value. Are there ways they can show this in activities they are taking part in outside of school? Teachers would love to know about how the children are demonstrating this value both at home or in other settings!

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