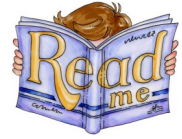




Let your light shine!

# Year 3 Autumn 2 Term on a Page

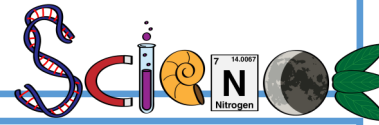


## Maths: Addition and Subtraction/Times Tables.

We will use our knowledge of place value to add and subtract 1s across 10 and 10s across 100, add and subtract two numbers and use this knowledge to bridge through 10. We will then move on to adding three digits.

## Science: Nutrition.

We will learn to about the five food groups and what it means to have a balanced diet. In the lessons, we will also look at comparing diets and animal diets too.



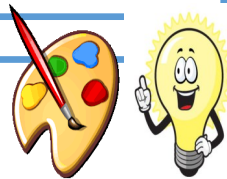
## English: Non-Chronological Reports and story writing.

To continue to write a report on prehistoric creatures using all of the key features. In reading, we will look at lots of facts from our history topic.



## DT:

In DT, we will look at planning, making and evaluations a design of our choice. We will learn to work collaboratively and share our ideas to make the best design.



## Computing:

We will continue with online safety and how to protect ourselves when using passwords, blogs and emails.



## PE:

In PE our indoor PE will be Gymnastics and our outdoor PE will be Fitness.



## RE: Islam

We will be finding out about Islam and what God hat Muslims believe in. We will find out about Allah being the one true God and how Muslims believe in harmony.



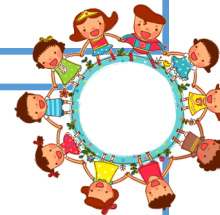
## Geography: Volcanoes

Children learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.



## PSHE: Being Me in My World!

We will look at getting to know each other, our nightmare and dream school and rewards and consequences.



## Spanish: Meet and Greet.

We will continue to learn how to meet and greet in different ways.



## Important Notes

PE Day: Wednesday

Termly Value: Generosity

Homework: Set on a Friday. To be completed and handed in by the following Wednesday.

