



'let your light shine!'



Year 5 Term 3 on a page

Maths:

Fractions: Compare and order fractions. Add and subtract fractions.

Multiplication and Division: Multiply up to a 4-digit number by a 1-digit number, multiply up to 4-digit numbers by a 2-digit number, solve problems using multiplication.

Fractions: Multiply fractions by an integer and find fractions of amounts.

Science: Materials.

Children will compare and group materials based on magnetism, transparency and hardness. They will test materials for electrical conductivity. They will plan an investigation about insulating for heat.



English: Writing will be based on Rumaysa by Radiya Hafiza -

Recount - Diary - 'Raysha's escape'

Children will use contractions, colloquialisms/ idioms and phrasal verbs.

Narrative - Characterising speech - 'Raysha vs Aashman'

Children will write speech using speech punctuation, contractions and informal discourse markers.



D&T:

Children will make their space inspired night lights. They will use control in ICT to install lights and motors to their models.



PE:

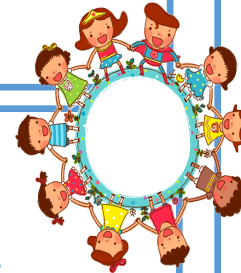
Dance: Children will create dances using a range of dance moves in pairs and groups. They will then move onto Rock'n'Roll, inspired dances.



Football: Children will learn this team game. They will develop their skills in running, dribbling, passing and receiving the ball. Teamwork skills will be developed.

PSHE: Dreams and Goals

Children will learn how to overcome obstacles when working towards a goal. They will think what they would like their lives to be like when they grow up. They will explore how learning and education impacts their lives.



RE: Christianity SALVATION

What difference does the resurrection make to Christians?

Children will look at the Bible text relating to Jesus' resurrection. They will act out scenes. They will hear accounts of what the resurrection means to Christians and explore their own views.



History: What was life like in Tudor England?

Discovering the Tudor dynasty; exploring the use of portraits, progresses and punishment; examining how monarchs exercised absolute power; investigating how Tudor inventories indicate the wealth and position of ordinary Tudors.



Computing: Coding

Children will learn how to use coding to control light and motor se-



Music: Children learn 'Shosholozza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional West African drum and add some dance moves ready to perform



Important Notes

PE Day: Wednesday

Termly Value: Thankfulness

Homework: Set on a Friday. To be completed and handed in by the following Wednesday.

