

National curriculum tests

Key stage 1

English grammar, punctuation and spelling

Paper 2: questions

First name	
Middle name	
Last name	

SAMPLE BOOKLET

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This sample test indicates how the national curriculum will be assessed from 2016.
Further information is available on GOV.UK at www.gov.uk/sta.

Total marks	
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Please do not write on this page.

Practice questions

- a** Tick the word that completes the sentence.

We were _____ on our projects.

Tick **one**.

worked

☐

works

☐

working

☐

work

☐

- b** Write one word on the line below to complete the sentence in the **past tense**.

I _____ to Scotland during the school holidays.

1

Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune



2

Tick the correct word to complete the sentence below.

I hope _____ we will play musical chairs at the party.

Tick **one**.

when

☐

if

☐

that

☐

because

☐

3

Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.

☐
☐
☐
☐

4

Draw lines to match the groups of words that have the same meaning.

One has been done for you.

I will •

• it's

you have •

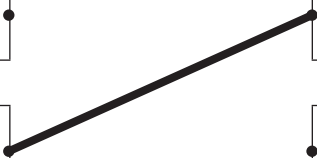
• I'll

it is •

• didn't

did not •

• you've



5

Look at where the arrow is pointing.

The children went home Josh had enjoyed his party.



Which punctuation mark is missing?

Tick **one**.

comma

☐

question mark

☐

apostrophe

☐

full stop

☐

6

What type of word is underlined in the sentence below?

Poppy held the baby rabbit gently in her arms.

Tick **one**.

an adjective

☐

an adverb

☐

a noun

☐

a verb

☐

7

What type of word is brave in the sentence below?

The brave mouse marched up to the lion.

Tick **one**.

an adverb

☐

an adjective

☐

a verb

☐

a noun

☐

8

Read the sentences below.

Growing Beans

Place some damp cotton wool in a jar.

Push a bean seed down against the side of the jar.

Wait for the bean seed to sprout.

Tick the word that best describes these sentences.

Tick **one**.

statements

☐

questions

☐

commands

☐

exclamations

☐

9

Tick the sentence that is a **statement**.

Tick **one**.

What an interesting painting!

☐

Can you collect the crayons, please?

☐

James washed the paintbrushes.

☐

Check that your tables are clean.

☐

10

Write **s** or **es** to make each word a plural.

fox_____

card_____

match_____



- 11 Circle the **three** nouns in the sentence below.

A whale has an enormous heart that can weigh as much as a small car.



- 12 Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her new running shoes.



13

Tick the sentence that is correct.

Tick **one**.

Adam saw his friend in the park and wave.

☐

Adam saw his friend in the park and waved.

☐

Adam sees his friend in the park and wave.

☐

Adam sees his friend in the park and waved.

☐

14

Tick to show whether each sentence is in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Becky was thinking.		
I am reading my book.		
Jo is going for a walk.		

15

Why do the underlined words start with a capital letter?

King Fred had a party at Greystone Palace on Sunday afternoon.



16

The verbs in boxes are in the present tense.

Write these verbs in the **past tense**.

One has been done for you.

visits



When my family visited the zoo,

take



I _____ photos with my new camera.

smiles



My brother _____ for his picture.



2 marks

- 17 Write the words I am as one word, using an **apostrophe**.

_____ going to the shops soon.

- 18 Joe wanted to buy a present. He asked his mum if Gran would like flowers.

Write Joe's question to his mum in the speech bubble.
Remember to use correct punctuation.



2 marks

END OF TEST



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