

*Welcome to Class 4!*

# Topics

- ▶ Term 1 & 2: Under Attack!
  - ▶ The Vikings.
  
- ▶ Term 3 & 4: Tombs and Treasure.
  - ▶ Ancient Egyptians.
  
- ▶ Term 5 & 6: The Terrible Tudors.
  - ▶ The Tudors.

# Core Subject: English

- ▶ Terms 1 and 2
  - ▶ Narrative stories, recounts, persuasive writing and non-chronological reports.
- ▶ Terms 3 and 4
  - ▶ Persuasive writing, explanation texts, writing instructions and narrative writing.
- ▶ Terms 5 and 6
  - ▶ Autobiographies, newspaper report, recount and explanation texts.

# Core Subject: Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value				Number: Addition and Subtraction			Measurement: Length and Perimeter		Number: Multiplication and Division		
Spring	Number: Multiplication and Division			Measurement: Area	Number: Fractions				Number: Decimals			Consolidation
Summer	Number: Decimals	Measurement: Money		Measurement: Time	Statistics		Geometry: Properties of Shape		Geometry: Position and Direction		Consolidation	

# Homework

We will use the online learning platform Purple Mash for all homework.

## Spellings

All children from Years 1 - 6 will receive a list of spellings each week on Purple Mash with a quiz to complete. There will be a test in school during the last week of term that tests a selection of words from across the term.

Reading Activity

Spellings

English, Maths or a creative homework will be set depending on the work completed at school..

Regular use of Times Tables Rockstars app

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## Reading Activity

### Spellings

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Regular use of Times Tables Rockstars app



# Homework

- ▶ The first set of homework will be uploaded onto Purple Mash this week.
- ▶ It will be set on a Thursday and due in on Tuesday.



# Times Tables

- ▶ Multiplication tables check
- ▶ Fluency in times tables
- ▶ 25 questions 2-12 times tables
- ▶ TT Rockstars





# Spellings

Below is the list of statutory spellings for Year 3 and 4. Your child is expected to be able to spell the majority of this list by the end of the year so please do practise as often as possible.

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	(although)
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

# Coronavirus

- ▶ Please help us by encouraging your child to:
  - Wash their hands regularly (particularly before they leave home for school).
  - Come to school with a full water bottle (this reduces how many times they need to fill up in school).
  - Catch it, bin it, kill it (and wash their hands afterwards).
  - Not to bring items into school from home (other than necessary items eg lunch boxes, PE footwear etc).
- ▶ *We thank you all for your help and support with this.*

# Worship

- ▶ Christian worship happens daily in school.
- ▶ Our worships are related to our termly values and our weekly themes based around bible stories.
- ▶ Each Wednesday we have a member of St. George's Church team lead our worship for us.
- ▶ We celebrate Harvest festival, Christmas and Easter at St. George's Church in town.
- ▶ Every Friday we celebrate good work across the school.



# Values in School

- ▶ Our values in school this year are:
- ▶ Autumn term 1 – Community
- ▶ Autumn term 2 – Peace
- ▶ Spring term 3 – Joy
- ▶ Spring term 4 – Hope
- ▶ Summer term 5 – Dignity
- ▶ Summer term 6 – Wisdom



Attendance is an important part of your Child's Education, they can not learn if they are not in school. Attendance = Attainment Every Day Counts

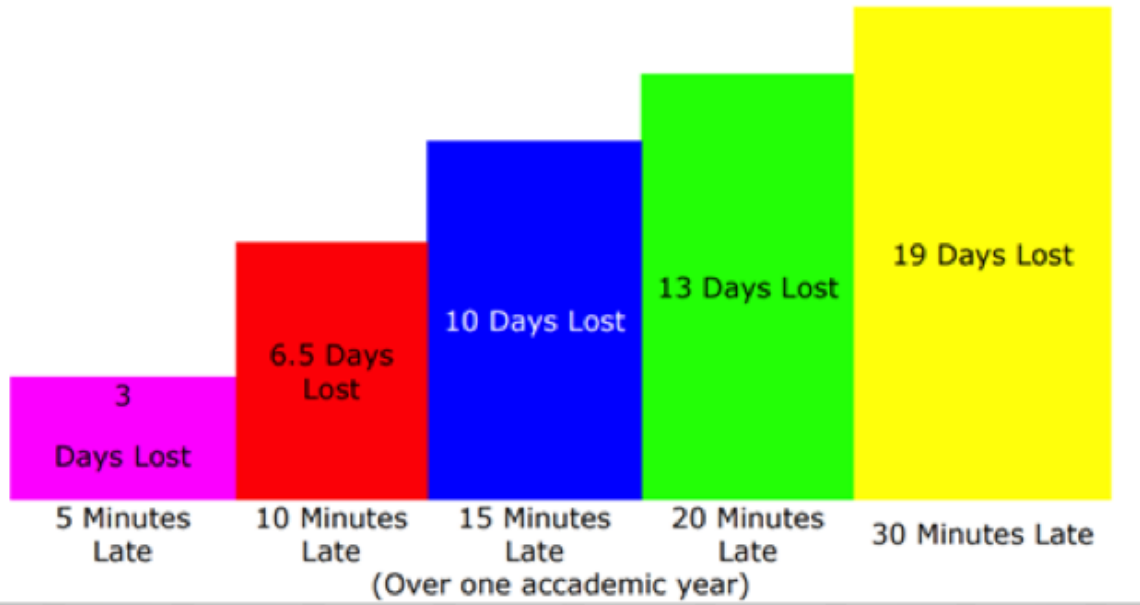
You are legally responsible for ensuring your child attends school every day and on time.

Persistent lateness can add up to too many days absent.

When a child arrives late at the start of the school day, it is very disruptive to their learning and the learning of their classmates.

### Every Minute Counts

If you arrive late to school everyday your learning begins to suffer. Below is a graph showing how being late to school everyday over a school year adds up to lost learning time.



10 minutes late to school every day adds up. It is the same as losing 6.5 days of school each year.

Did you know?  
Being 15 minutes late each day is the same as missing 2 weeks of school!



Our school target is 97%, contact is made with all parents of children when attendance falls below this.

## Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

**Remember**  
Your education is important - don't miss out!

**Did you know?**  
A two week holiday in term time means that the highest attendance a child can achieve is 94.7%



## How do we judge how well your children are progressing?

The children will be working on the Year 4 standards in the National Curriculum.

- ▶ Sharing learning objectives and success criteria together.
- ▶ Questioning
- ▶ Partners/Small group work
- ▶ Self evaluation
- ▶ TASC / Using and Applying
- ▶ Guided groups
- ▶ Recorded work
- ▶ Summative assessment



## Class Dojo

Class Dojo is a reward system that we use for our pupils.

Dojo points are awarded to pupils when they meet one of the Dojo criteria.

These may be given for:

Homework (3 points)

Reading (3 points)

Spelling score 100% (3 points)

Target Maths score 100% (3 points)

Determination (1 point)

Listen to people (1 point)

Be honest (1 point)

Be kind and helpful (1 point)

Work hard (1 point),

Look after property (1 point)

Love each other as God loves you (1 point).

### Parents

Please make sure you have your child's code to view their account and keep track of their progress.





## 10 things your child learns when you read aloud stories and poems every day

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1. Sustain attention
2. Appreciate rhythm and rhyme
3. Build pictures in their minds from the words on the page
4. Understand humour and irony
5. Use new words and phrases in different contexts - and later in writing
6. Learn new vocabulary and knowledge of the world
7. Think about characters' feelings and use appropriate voices
8. Follow a plot with all its twists and turns
9. Understand suspense and predict what's about to happen next
10. Link sentences and ideas from one passage to the next

# Speed Sounds Set 3

## Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		t	w	x	y	ch
	ck				g			tt	wh			tch
	ch				ge							
					dge							

## Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

*Remember to visit the  
School Web Site for  
additional information.*

Having a good parent-teacher relationship is important.

If you have any questions or queries, please phone the office and they will arrange a telephone appointment.