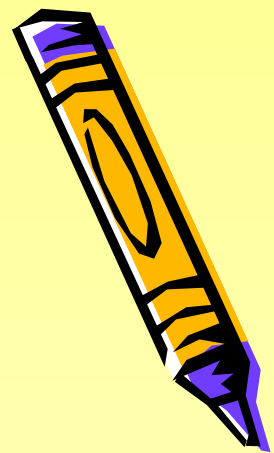


# What is the Early Years Foundation Stage?



The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.

It is based on the recognition that children learn best through play and active learning.



- The ways a child engages with other people and the environment underpins learning and development across all areas.
- These are called 'The Characteristics of Effective Learning' and happen through;

**Playing and exploring** - finding out and exploring  
*Engagement* - playing with what they know

**Active learning** - being willing to have a go  
*Motivation* - being involved and concentrating  
- keeping trying  
- enjoying achieving what they set out to do

**Creating and thinking** - having their own ideas  
*critically* - making links  
*Thinking* - working with ideas



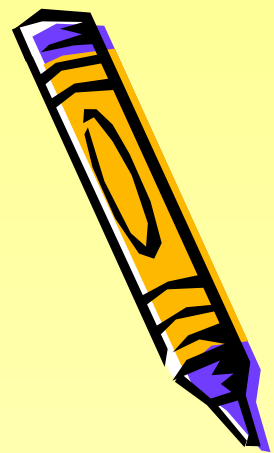
Within the Reception curriculum there are  
7 areas of learning.

All areas are connected to one  
another and are equally important.  
There are three prime areas that  
underpin all areas of learning.

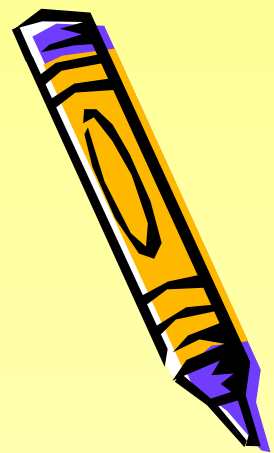


Prime areas; Personal, Social and Emotional  
Development  
Communication and Language  
Physical Development

Specific areas; Literacy  
Mathematics  
Understanding the World  
Expressive Arts and Design



# Personal, Social and Emotional Development



The children will be learning to:

- develop friendships and an understanding of different points of view;



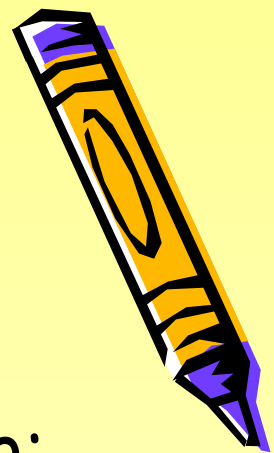
- regulate their own feelings and behaviour;
- develop the ability to resolve conflicts;
- that they belong to different social groups and communities;



- become independent and take risks;
- know the difference between right and wrong.



# Communication and Language



The children will be learning to:

- Use language in play, recreating roles and experiences;
- listen attentively and make comments about what they hear;
- enjoy listening to stories, songs and poems and retell them;
- hold a conversation with teachers and peers;
- express their ideas and feelings using full sentences.
- extend their vocabulary, learning new words.



# Physical Development

The children will be learning to:



- Negotiate space and obstacles safely;
- Move energetically such as running, jumping, dancing, climbing and hopping;
- Use a range of small tools including cutlery, scissors and paintbrushes;
- hold a pencil using a tripod grip;
- know how to stay healthy and safe through diet and lifestyle;
- dress themselves and manage own hygiene



# Specific areas of learning

## Literacy

The children will be learning to:

- Say a sound for each letter of the alphabet and at least 10 digraphs;
- read words by sound blending;
- read simple sentences and books;
- write recognisable letters, mostly correctly formed;
- write simple sentences that can be read by others with a capital letter and full stop.
- spell words using the sounds they know in the correct order.



# Read Write Inc

## Literacy

Phonics, reading and writing

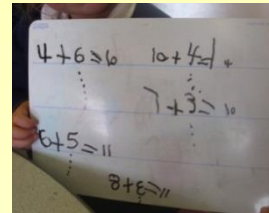
- we teach phonics using Read Write Inc ;
- each sound is taught using a phrase and a picture prompt;
- we learn how to use 'Fred Talk' to read words;
- We learn how to use Fred  
Fingers for spelling words.



# Mathematics- number

The children will be learning to:

- develop a deep understanding of number to 10- reading, writing and recognising quantities without counting;
- count beyond 20, understanding patterns in the counting system;
- recall number facts to 10- addition and subtraction facts without using practical apparatus;
- explore number patterns up to 10- including doubles, odd and even numbers and distributing quantities evenly.



# Understanding the World



- The children will be learning to:
- explore the natural world around them;
  - Understand changes in the world around them such as the seasons and changing states of matter like water;
  - talk about similarities and differences between things in the past and now;
  - talk about people around them and their roles in society;
  - Know some similarities and differences between different religious and cultural communities in this country.

# Understanding the World technology



Technology is a tool that runs through all areas of early learning. The children will

- use a range of technologies, both digital and non-digital through their play;
- use skills through play based opportunities that they will go on to develop through their lifetime;
- use a learning platform called Purple Mash to access home learning and communication between home and school.



# Expressive Arts and Design

The children will:

- safely use and explore a range of tools materials and techniques to design and create;
- share their creations and talk about them;
- use props and materials to role play;
- perform songs, rhymes, poems and stories and move in time with music.



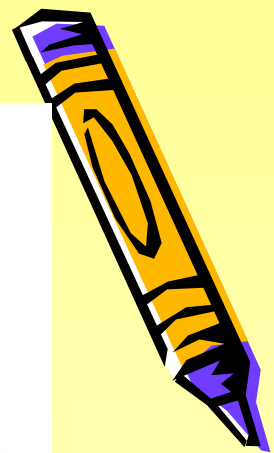
# Daily routine

- Gates open at 8.50am
- The school day starts at 9.00am
- Worship everyday, the children will be introduced to worship before the end of Term 1. This is in the hall with the rest of the school community.
- After worship we begin our lessons.
- Lunchtime 12:00pm - 1:00pm
- Playtime 10.45am - 11.00am and 2:05pm - 2:20pm
- Home time 3:25pm



# Worship

- ▶ Christian worship happens daily in school.
- ▶ Our worships are related to our termly values and our weekly themes based around bible stories.
- ▶ Each Wednesday we have a member of St. George's Church team lead our worship for us.
- ▶ We celebrate Harvest festival, Christmas and Easter at St. George's Church in town.
- ▶ Every Friday we celebrate good work across the school.



# Values in School

- ▶ Our values in school this year are:
- ▶ Autumn term 1 – Community
- ▶ Autumn term 2 – Peace
- ▶ Spring term 3 – Joy
- ▶ Spring term 4 – Hope
- ▶ Summer term 5 – Dignity
- ▶ Summer term 6 – Wisdom
- ▶ Please read our ‘values’ supporting leaflet found on our school website and try some of the activities.



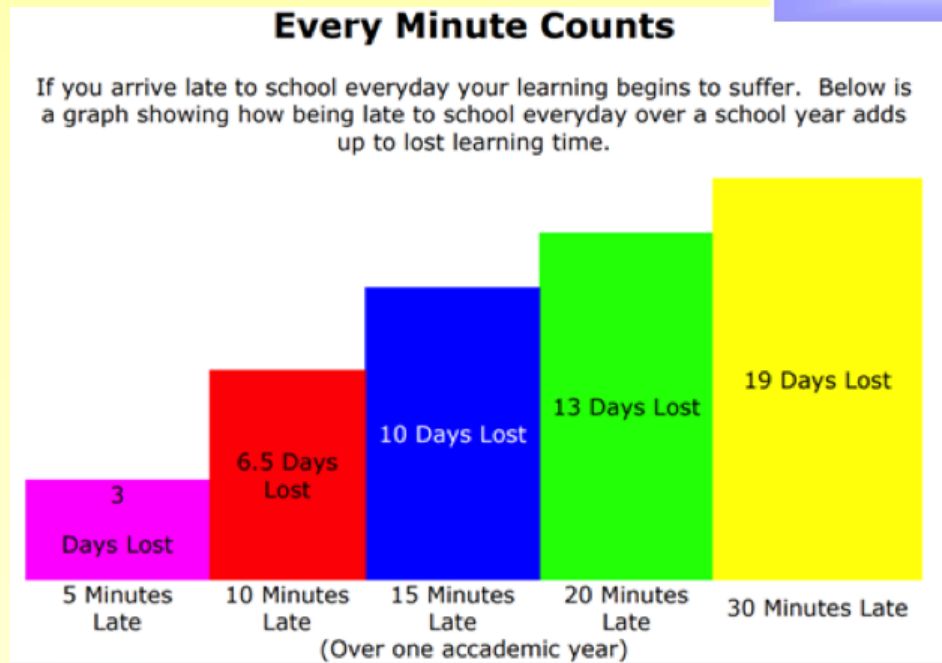


Attendance is an important part of your Child's Education, they can not learn if they are not in school. Attendance = Attainment Every Day Counts

You are legally responsible for ensuring your child attends school every day and on time. Persistent lateness can add up to too many days absent.

When a child arrives late at the start of the school day, it is very disruptive to their learning and the learning of their classmates.

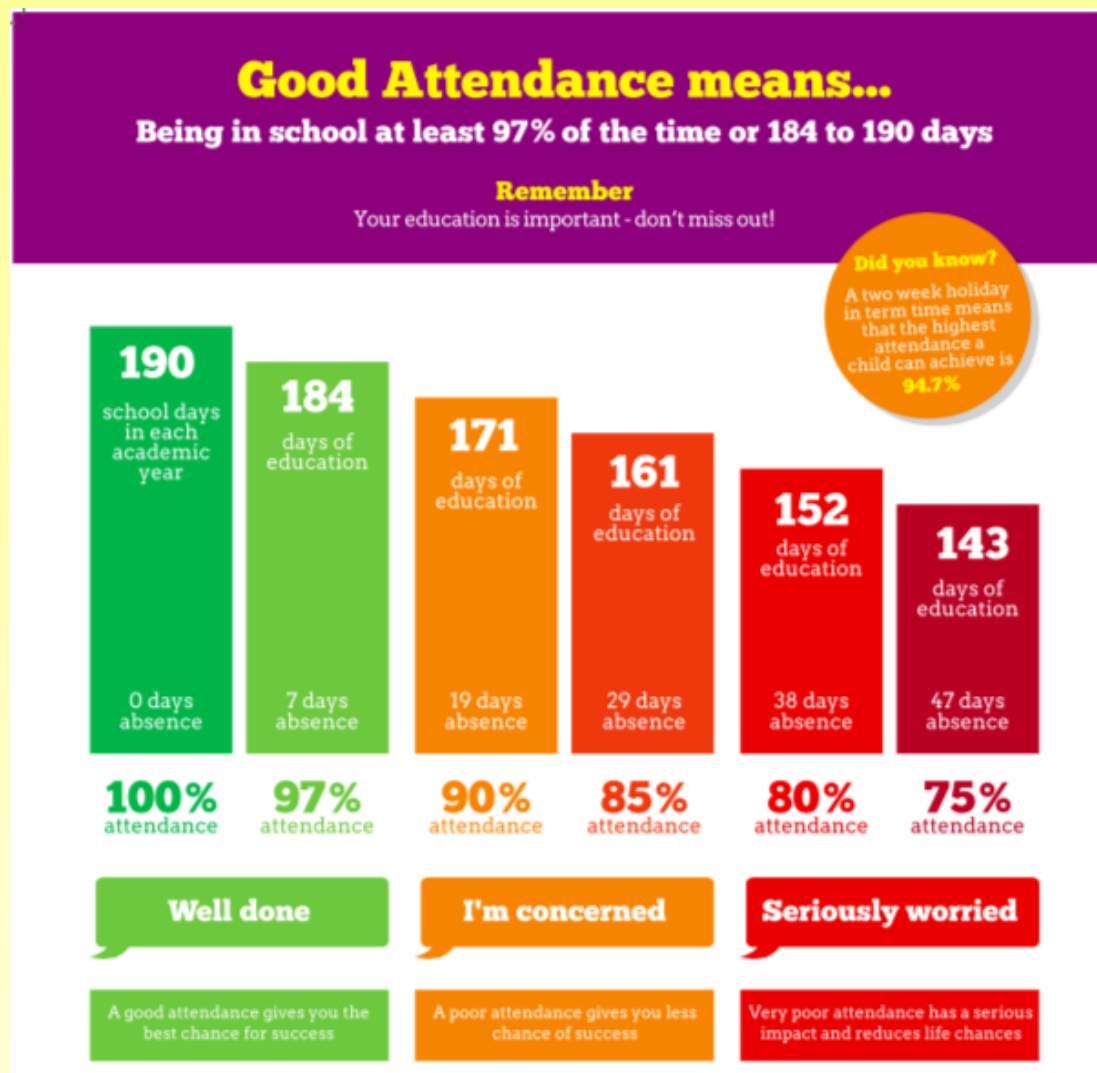
10 minutes late to school every day adds up. It is the same as losing 6.5 days of school each year.



Did you know?  
Being 15 minutes late each day is the same as missing 2 weeks of school!



Our school target is 97%, contact is made with all parents of children when attendance falls below this.



# Themes

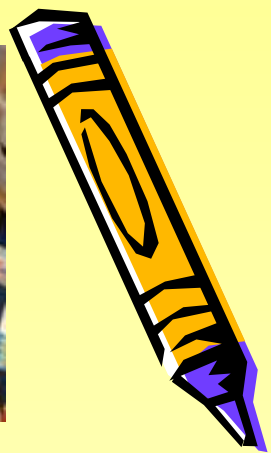
A different theme is covered each term, for example:

- Term 1 - Traditional Tales
- Term 2 - Sparkly Celebrations
- Term 3 - Out of this world!- Space
- Term 4 - Spring into Life!- growth and change
- Term 5 - Superheroes and foes- including pirates
- Term 6 - Animals, past and present- including dinosaurs.
- Home books will include details of the curriculum.



# Reading

- Shared reading
- Group reading

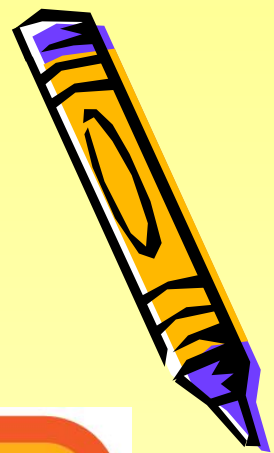


• **Individual reading** - children will be given a book to take home during the first term. These are changed at the end of the week. Please write a comment in the home school diary after you have read with your child.

• **Sound books** - please practice all of the sounds/words with your child and ensure their sound book is in their book bag every day.



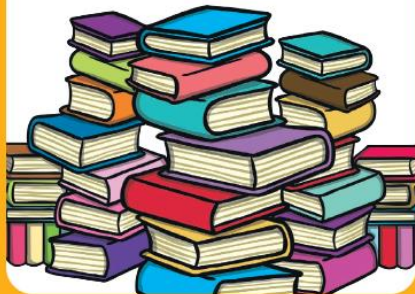
# Reading daily at home can have an tremendous impact on your child's progress!



## Reading Every Day Goes a Very Long Way

### Student A Reads

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



### Student B Reads

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



### Student C Reads

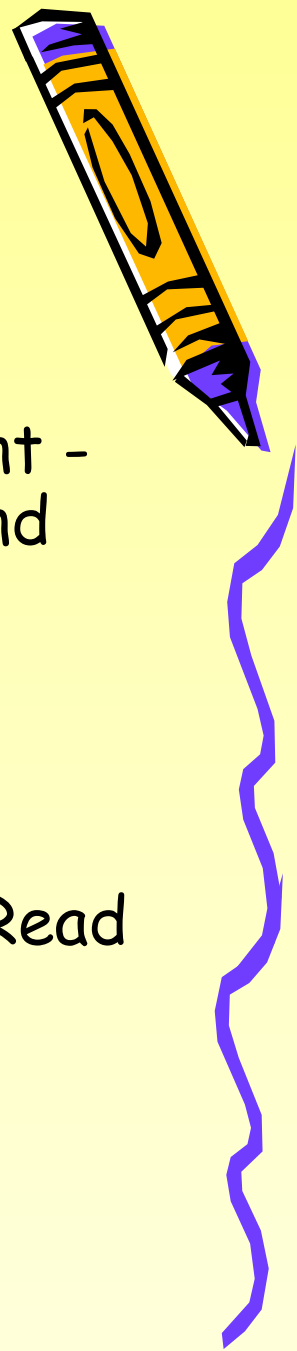
- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



Want to be a better reader? Read more!



# Writing

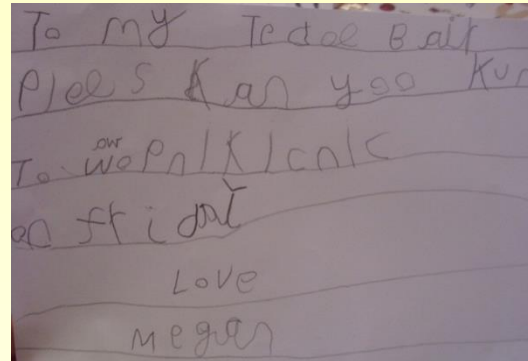
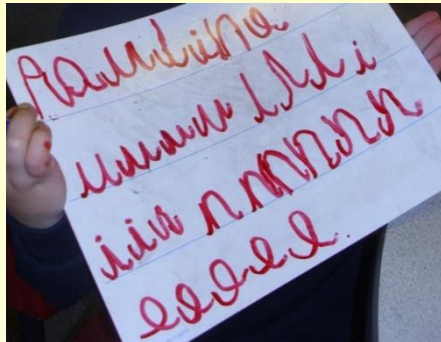


In Term 1, emphasis is placed upon;

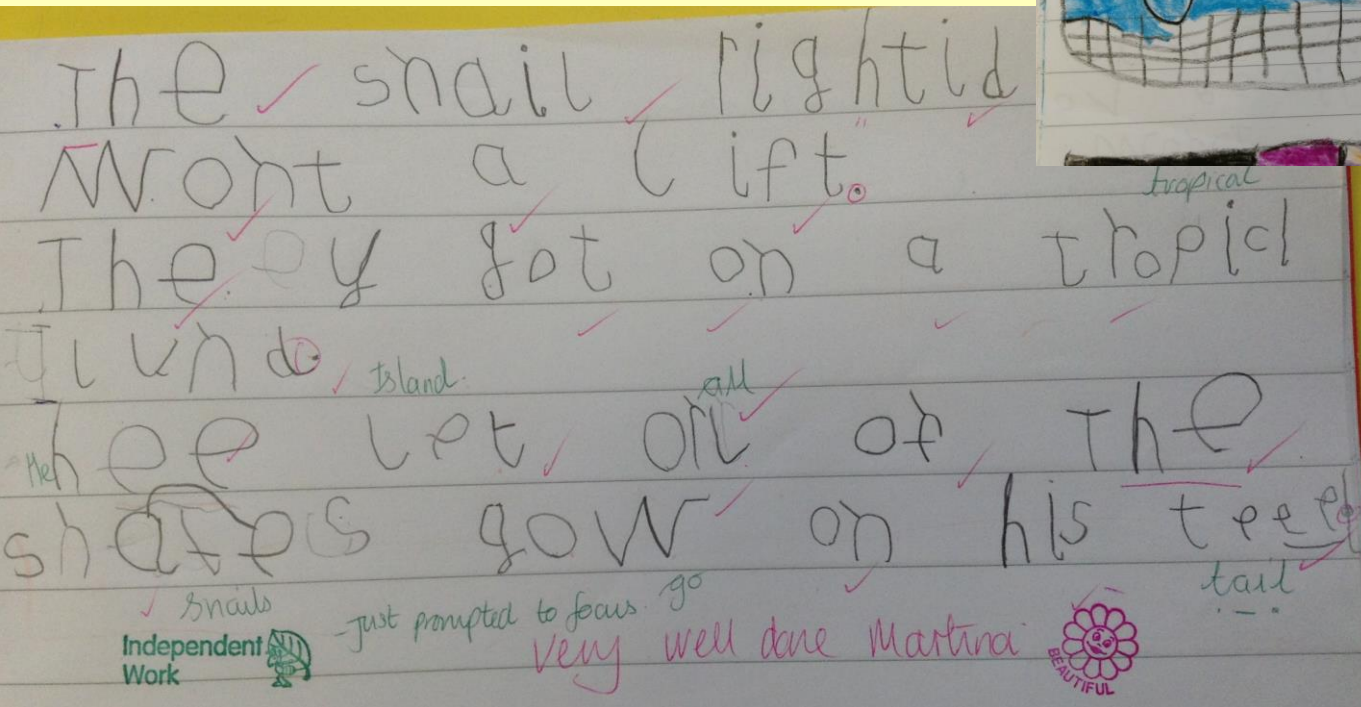
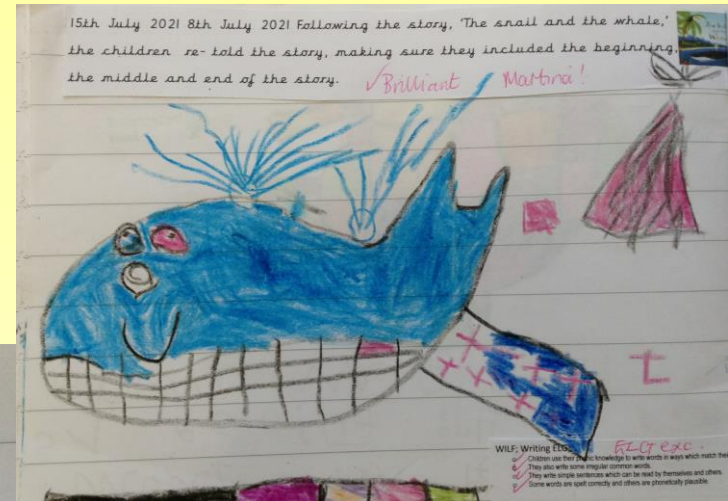
- holding pencil correctly - snappy fingers!
- forming letters correctly using a cursive font - chalking outside, damp sand, tracing, pens and whiteboards etc.
- writing first name correctly.

This progresses onto writing simple words and sentences.

All our Literacy skills are taught through the Read Write Inc Phonics program

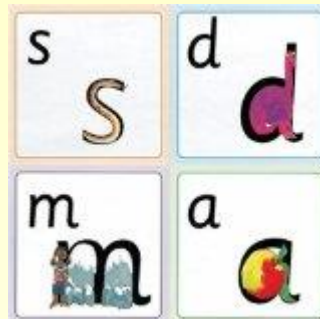
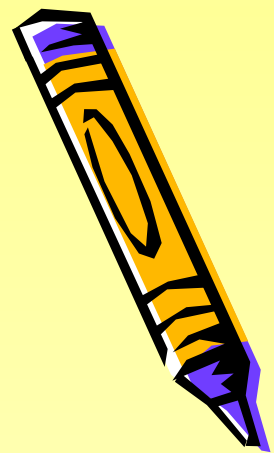


Children will be using an increasingly cursive script, using their phonics to hear and write the sounds in words, composing their own sentences and beginning sentences with a capital letter and ending them with a full stop by the end of the year!



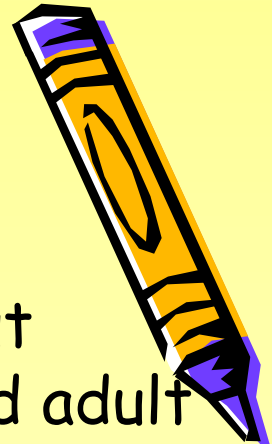
# Phonics

- Is taught daily.
- The children are taught the letter sounds through Read, Write, Ink Phonics- the children respond well to this active style of learning.
- The children are taught the letter shape, sound and how to write the letter.
- Each letter sound has a picture and a caption to help them remember it.
- The children are taught the pure sound for each letter.





# Assessment



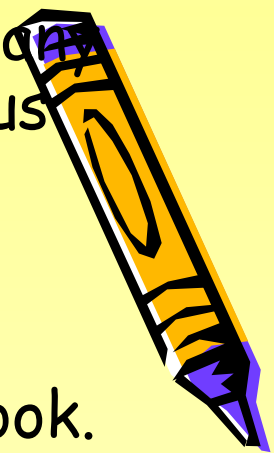
- In the Foundation Stage, assessment is carried out through spontaneous and focused observations and adult led activities.
- Photographs and videos are taken as a record of the children's achievements.
- Assessments are entered on to Evidence Me.
- The children will complete a 'Baseline assessment' once they have settled into school. This is a simple game on an iPad that checks what they know already.
- In June we complete the 'Early Years Foundation Stage Profile- EYFSP, which measures progress in the 17 areas of early learning.



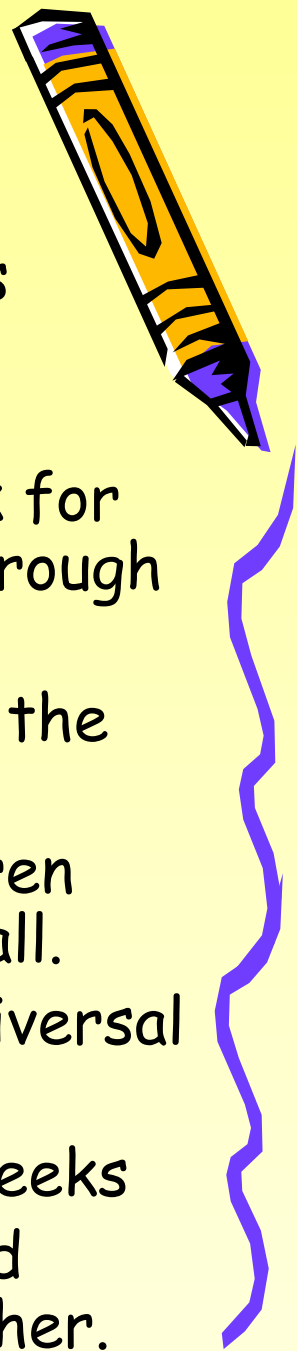
- Parents are always welcome to come and see us at any time with any queries or concerns. Please contact us through the office.
- Bring your child's book bag to school each day - for letters, books etc.
- Home learning will be shared in your child's home book. It will share with you what we have been learning during the week and activities you can complete at home. It will also tell you what we will be learning in the week ahead!
- We may also complete some home learning tasks through the Purple Mash learning platform.

<https://www.purplemash.com/sch/stgeorgespe9>

- Home books, reading and sound books will come home weekly in your child's book bag- usually on a Friday.



# General Information



- Fruit is available everyday for the children's snack.
- Free milk is available until your child's fifth birthday. After this time you can order milk for your child through the 'Cool Milk' scheme through the school office.
- Named water bottles - no squash or juice in the classroom please.
- Lunchtime is at 12.00pm - 1.00pm The children have their sandwiches or hot meals in the hall.
- All children in Reception are entitled to Universal Free School Meals. Menus are available on the school website, meals ordered 2 weeks in advance. Children can still bring packed lunches if you prefer. All children eat together.



# Our reception reward system!

For the first terms we use a reward and sanction system in the classroom. All children begin the week on 'Blue skies'.

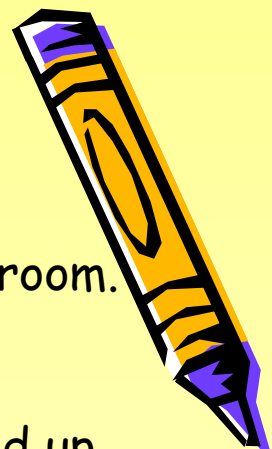
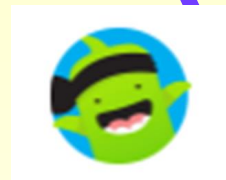
For working hard, listening, concentrating well, showing kindness and consideration to others and being helpful for example, they are moved up the reward system- to 'Sunshine', 'The Rainbow' and finally onto 'The Pot of Gold!'

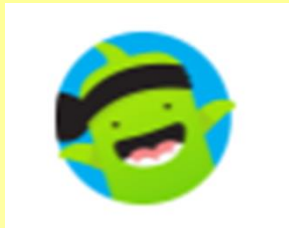
If they get to the 'Pot of Gold' they get a certificate at the end of the day and can choose a treat from 'The treat tin of tat!'

However if they consistently break the class rules by making poor choices or being unkind to others then they are moved down- to 'Cloudy skies', then the 'Raincloud' and finally onto the 'Thunder cloud'.

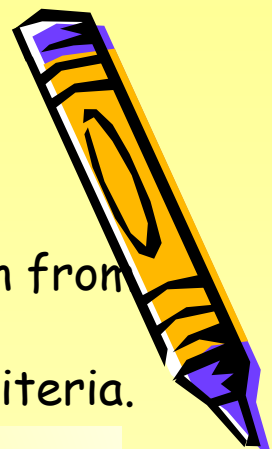
If they have moved onto the 'Thunder cloud' then we speak to parents at the end of the day about what has happened, the child will have sat on the 'Thinking chair' to think about their poor choices and what they might do better next time and miss play time outside, holding the teacher's hand.

In term 5 we begin to use Class Dojos to get the children ready for Year One.





# Class Dojo



Class Dojo is a reward system that we use for our pupils- in reception from term 5.

Dojo points are awarded to pupils when they meet one of the Dojo criteria.

These may be given for:

Homework (3 points)

Reading (3 points)

Spelling score 100% (3 points)

Target Maths score 100% (3 points)

## Parents

Please make sure you have your child's code to view their account and keep track of their progress. (Will send over ready for the beginning of Term 5.)

Determination (1 point)

Listen to people (1 point)

Be honest (1 point)

Be kind and helpful (1 point)

Work hard (1 point),

Look after property (1 point)

Love each other as God loves you (1 point).

