

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

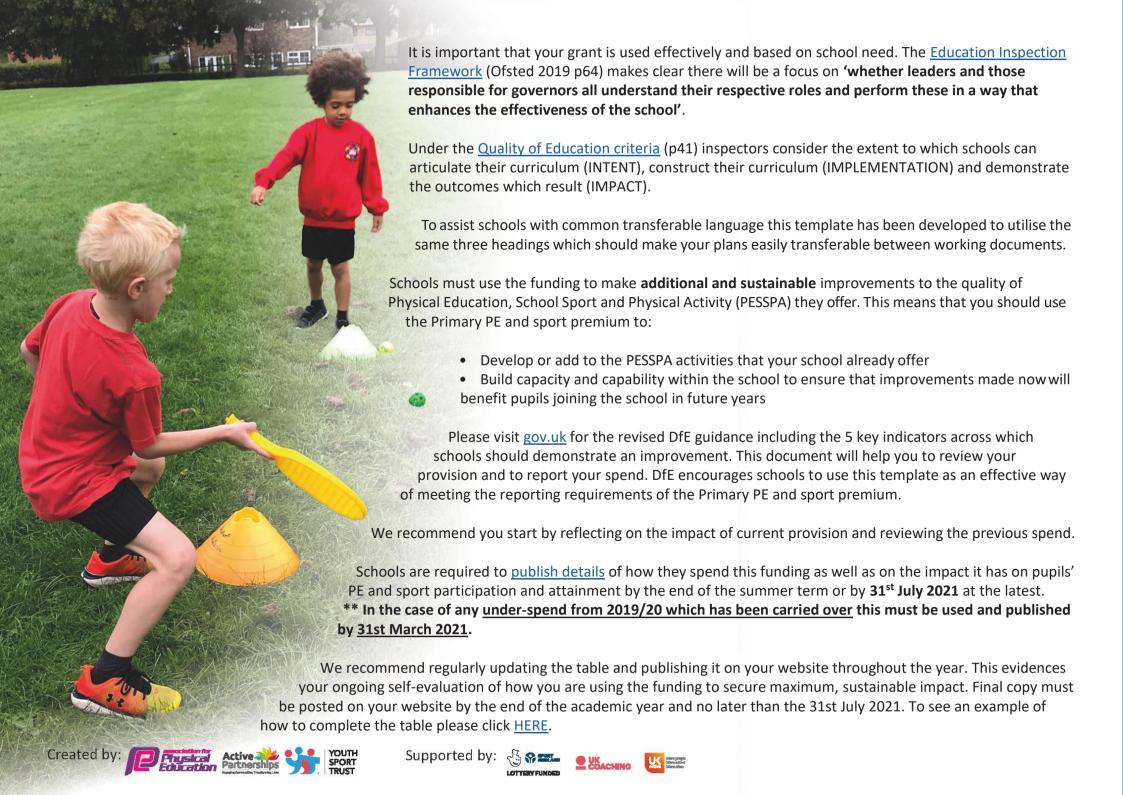


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
 PE and Sport time in school. Legacy tour Ambassador visits (Sam Ruddock, Sophie Allen, Jonathan Broom-Edwards, Sarah Outen) Whole School events (Sports Day, Mass participation event). Mentoring visits. G&T Support (KS1, Y3, 4, 5, 6) Young Ambassador training. Inspire + sports coaches SGO support/ events Festivals, competitions and taster sessions. SGO competitions Mini Olympics Intra-house competitions. PE Apprentice Bike ability Implementation of the physically active initiative across school (Daily Mile). Balance Bikes Playground leader training. PE health check 	 Continued access and full involvement with Inspire+ initiatives to enhance engagement, whole school improvement, increased confidence and broad range of sporting opportunities. Introduce and use new assessment tool. Use new Inspire + monitoring tool to track and evaluate the subject. Continued access to SGO to increase participation in competitive sports. Continued mentoring of a PE apprentice based in school to support the teaching, learning and participation in PE. Embed use of Get Set 4 PE across school.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

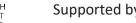
If NO, the following section is not applicable to you

















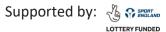
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £1642	Date Updated: December 2020		
What Key indicator(s) are you goin	g to focus on?			Total Carry Over Funding:
Key indicator 3: Increased confider	nce, knowledge and skills of all	staff in teaching PE and spo	ort	£1642
Key indicator 4: Broader experience	e of a range of sports and activ	ities offered to all pupils		
Intent	Impleme	ntation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?
activities for all children at playtimes.	Provide lunchtime challenge games for children to participate in as an intra - house competition. Provide new sports such as Ultimate frisbee, tri golf and invest in indoor athletics equipment for future events.	£560	New after school clubs were introduced using the new equipment. Children took advantage of being able to attend ultimate frisbee club (run for year 3 children only due to Covid restrictions). Children have used new equipment in school but could not attend sports events due to Covid restrictions.	Equipment (ultimate frisbee and tri golf) is to be used for intra house competitions in 21/22. Use the tri golf equipment to develop skills across school and attend the tri golf tournament for Stamford Schools.













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













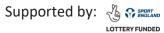
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,580	Date Updated:	December 2020	
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that P primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: 8%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of physical activity carried out by our children in line with our strategic plan to improve knowledge and understanding of health and wellbeing.	Legacy Challenge and tour Inspire+ Ambassadors Children to take part in 30 minutes of activity every day. School to use Inspire + termly fitness videos. PE coordinator to use the assessment tool to track progress across all year groups. PE coordinator to use the Inspire+ progress wheel to monitor Physical activity across school.	Included in Inspire + membership. (£8000) Nil Included in Inspire + membership. (£8000)	The legacy tour could not happen due to Covid restrictions. Children enjoyed communicating and receiving virtual meetings with the inspire + ambassadors. They took part in challenges set by the ambassadors and developed use of technology to communicate with them. Go noodle activities and the Inspire + activities have kept children active during a second lockdown and these videos were shared with children at home to continue their fitness. Staff have begun to use the new assessment tool to assess PE. Children working below national expectations have been identified from the collected data.	Use inspire + to continue to deliver termly fitness videos across the school. Take part in the Inspire + 401 Challenge to encourage and develop fitness. New long term planning











Key indicator 2: The profile of PESSP	A being raised across the school as a t	ool for whole sc	hool improvement	Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To inspire children to strive to achieve in sport and transfer this to other areas of school To onsure pupil attitude and	Visits from Inspire + ambassadors (Jonathan Broom-Edwards, Sarah Outen, Sam Ruddock, Lizzie Simmons). Lives First Aid training for children in school.	Included in Inspire + membership.	Pupils can name a variety of sporting ambassadors and identify the sports they compete in. Pupils are given inspiration from the ambassadors. All year 6 pupils can now perform basic life saving skills	through Inspire+ membership for 21/22. School to book LIVES first aid training for 21/22 for year 5/6
To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school.	Bronze Young Ambassador Training for Y5 pupils. Mentoring sessions delivered by an Inspire + ambassador.	Included in Inspire + membership. Included in Inspire + membership. Included in Inspire + membership.	Four year 5 children took part in the virtual young ambassador training throughout the year with CS. They learnt the skills required to lead PE across the school and used these to help deliver KS2 and KS1 sports days.	Young Ambassador training will commence again in 21/22 for 4 new year 5 children and the current 4 year 6 children.
To support the more able children.	G&T workshops for KS1, Year 3 & 4, Year 5 & 6 provided by Inspire +.	,		Nimbural conformation has been
Identify new initiatives for the school.	PE co-ordinator to attend the Inspire + annual PE conference.			Virtual conference booked 17.09.21 MP to attend.













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Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and	d sport	Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the delivery of PE across the school	Transfer and trans	Included in Inspire + membership.	Year two and year four children took part in tag rugby. Children developed skills in tag rugby learning to pass, catch and tag. Children's confidence with a new teacher grew and fitness developed over the 6 sessions. Year one and year three took part in dance sessions (due to a change in coach). The children's team work was massively improved during the sessions and again fitness developed over the sessions.	Dance booked through inspire + for term 1, 2 and after school club working with years 1, 2, 3, 4. Little Movers after school club is booked for Y1 and Y2 in Term 3.
	Apprentice from Inspire+ working in school.	£7000	Sports apprentice worked in year 5 during mornings to support learning and delivered PE during the afternoons with CS. EE supported children in the development of their cricket skills through the delivery of a cricket	Ben Bridges has been appointed for the role of our PE apprentice for academic year 21/22.
	Audit of sports equipment.	£3000	club. All resources have been refreshed and new resources purchased. New equipment e.g. ultimate frisbee and tri golf. Children in year 4 now know the rules and techniques for ultimate frisbee.	during after-school clubs and to











	Maintenance of PE equipment (GM services).	£290		Continue to check the safety of equipment for academic year 21/22.
Key indicator 4: Broader experience of	of a range of sports and activities of	fered to all pupils		Percentage of total allocation:
The state of the s				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all pupils with a rich and varied experience of school sports through festivals, events and tournaments.	Staff and parents encouraged to attend and support sports events (including competitions). Information given to parents regarding out of school sports clubs, holiday camps and competitions.	Included in Inspire + membership.	Children could not take part in competitive sports or festivals due to the restrictions regarding COVID.	Implement the netball league in term 1 and 2, football league in term 3 and 4 for year 5 and 6 pupils. Children to attend a variety of competitions and festivals throughout the year (Sept 21 – July 22).













Y4 and YA attend Mini (Olympics £320 - transpor	rt Due to COVID restrictions year	Mini Olympics will happen in
festival.		four pupils were unable to attend,	Term 6 (virtually or for year 4
		however the whole school took	pupils to attend).
		part in a virtual mini Olympics.	
		Staff and children showed	
		enjoyment when completing the	
		dances and fitness sessions.	
		Children increased their daily	
		activity by following simple fitness	
		routines.	
Inspire + coach to delive		Inspire + coach retired so replaced	Dance coach booked through
after school club for term		with Dance coach. Children learnt	Inspire + for Term 1, 2 and an
	membership.	to work together to produce short	after-school club for years 1, 2,
		and simple dances during the	3, 4.
		sessions. Participation and fitness	
		also increased as the sessions were	
		delivered.	













Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				2%
Intent	Implementation	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide a greater variety of competitive sports events.	School is part of the Stamford School Sports Association.	£40 £12 (trophy engraving)	N/A due to COVID restrictions.	CS meet with Stamford sports association to implement schools competitive sports throughout the year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











