



Welcome to Class 4!

*Mrs Pattinson and Mrs Fleming
Mrs Stevenson
Mrs Goodwin
Miss Johnson*

Mr Theodore and Mr Ranson



by Shirley Climo • illustrated by Ruth Heller



PHILIP
PULLMAN
The Firework-
Maker's Daughter

'Short genius' Independent

Core Subject: English

Writing

- ▶ Narrative writing
- ▶ Recounts
- ▶ Persuasive writing
- ▶ Non-chronological reports
- ▶ Explanation texts
- ▶ Instructions
- ▶ Newspaper reports
- ▶ Poetry

Reading

- Guided reading is taught every day to the whole class.
- Children have a copy of their own text for the week.
- Discuss, share ideas, teach skills and answer questions about the chosen text.
- Class Book is enjoyed at the end of each day.
- Children choose a reading book to share at home.

Core Subject: Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW			Number Addition and subtraction VIEW			Measurement Area VIEW	Number Multiplication and division A VIEW			Consolidation	
Spring term	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions VIEW			Number Decimals A VIEW				
Summer term	Number Decimals B VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation		Geometry Shape VIEW		Statistics VIEW	Geometry Position and direction VIEW			

History and Geography

Term 1 & 2:

- Were the Vikings raiders, traders or settlers?
- Why are rainforest important to us?

Term 3 & 4:

- What did the Ancient Egyptians believe?
- Where does our food come from?

Term 5 & 6:

- What was life like in Tudor England?
- What are rivers and how are they used?



Science



Group and classify living things

Classification keys
Environments



States of matter

Identify solids, liquids and gases.
Observe changes



Sound

Identify how sounds are made.



Electricity

Construct a simple series circuit.
Recognise some common conductors.



Animals and humans

Digestive system
Teeth
Food chains



Homework

We will use the online learning platform Purple Mash for all homework.

Spellings

Children will receive a list of spellings each week on Purple Mash with a quiz to complete.

Year 3 and 4 statutory words will be tested at the start of each term.

Reading
Spellings

English, Maths or a creative homework will be set depending on the work completed at school.

Regular use of Times Tables Rockstars app.



Spellings

Below is the list of statutory spellings for Year 3 and 4. Your child is expected to be able to spell the majority of this list by the end of the year so please do practise as often as possible.

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	(although)
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

Homework

- ▶ The first set of homework will be uploaded onto Purple Mash this week.
- ▶ It will be set on a Wednesday and due in on Tuesday.



Times Tables

- ▶ Multiplication tables check
- ▶ Fluency in times tables
- ▶ 25 questions 2-12 times tables
- ▶ TT Rockstars



10 things your child learns when you read aloud stories and poems every day

1. Sustain attention
2. Appreciate rhythm and rhyme
3. Build pictures in their minds from the words on the page
4. Understand humour and irony
5. Use new words and phrases in different contexts - and later in writing
6. Learn new vocabulary and knowledge of the world
7. Think about characters' feelings and use appropriate voices
8. Follow a plot with all its twists and turns
9. Understand suspense and predict what's about to happen next
10. Link sentences and ideas from one passage to the next



Worship

- ▶ Christian worship happens daily in school.
- ▶ Our worships are related to our termly values and our weekly themes based around Bible stories.
- ▶ Each Wednesday we have a member of St Georges Church lead our worship.
- ▶ We celebrate Harvest festival, Christmas, and Easter at St George's Church in town.
- ▶ Every Friday we celebrate good work across the school.

Values in School

- ▶ *Our values in school this year are:*
- ▶ *Autumn term 1 - Community*
- ▶ *Autumn term 2 - Peace*
- ▶ *Spring term 3 - Joy*
- ▶ *Spring term 4 - Hope*
- ▶ *Summer term 5 - Wisdom*
- ▶ *Summer term 6 - Dignity*



Attendance is an important part of your Child's Education, they can not learn if they are not in school. Attendance = Attainment Every Day Counts

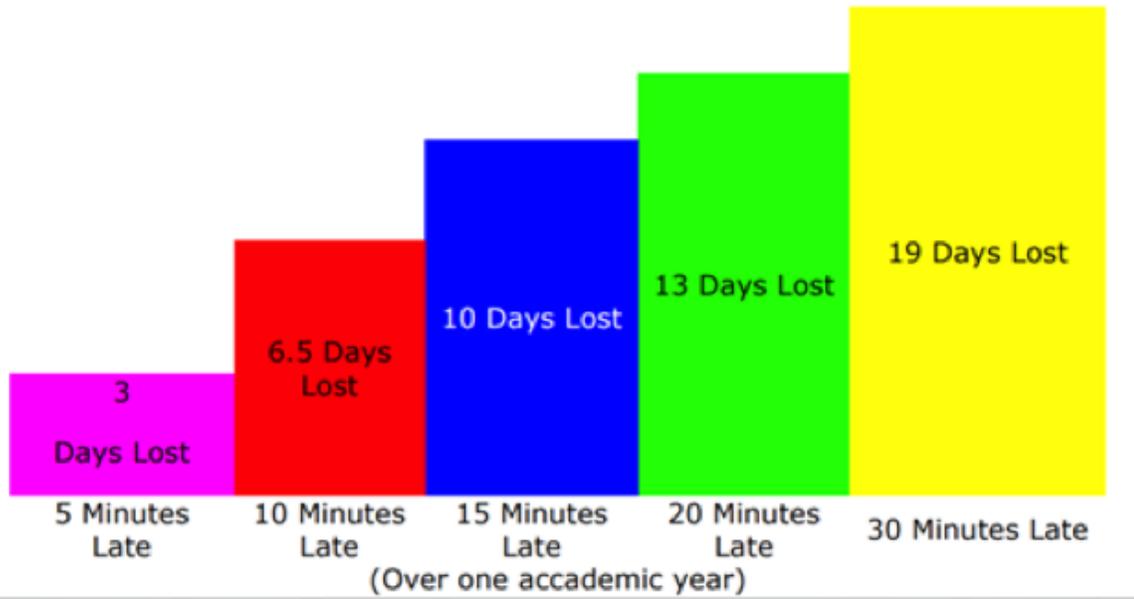
You are legally responsible for ensuring your child attends school every day and on time.

Persistent lateness can add up to too many days absent.

When a child arrives late at the start of the school day, it is very disruptive to their learning and the learning of their classmates.

Every Minute Counts

If you arrive late to school everyday your learning begins to suffer. Below is a graph showing how being late to school everyday over a school year adds up to lost learning time.



10 minutes late to school every day adds up. It is the same as losing 6.5 days of school each year.

Did you know?
Being 15 minutes late each day is the same as missing 2 weeks of school!

Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

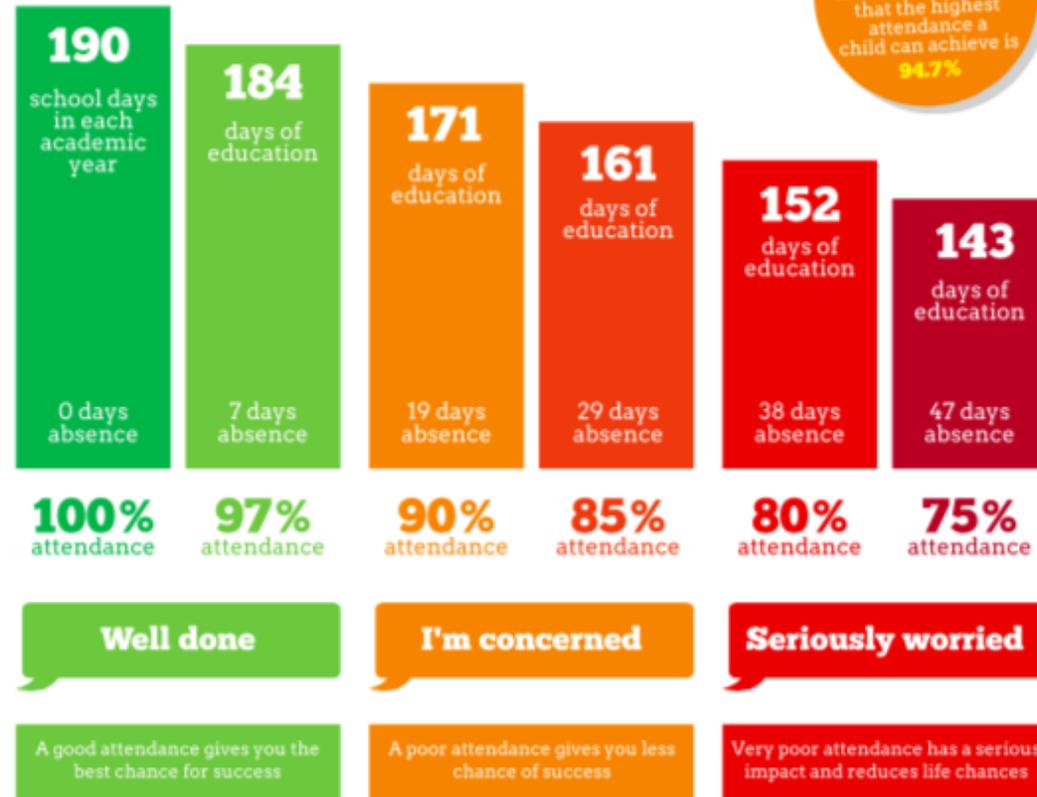
Remember

Your education is important - don't miss out!

Did you know?

A two week holiday in term time means that the highest attendance a child can achieve is 94.7%

Our school target is 97%, contact is made with all parents of children when attendance falls below this.



How do we judge how well your children are progressing?

The children will be working on the Year 4 standards in the National Curriculum.

- ▶ Sharing learning objectives and success criteria together.
- ▶ Questioning
- ▶ Partners/Small group work
- ▶ Self evaluation
- ▶ TASC / Using and Applying
- ▶ Guided groups
- ▶ Recorded work
- ▶ Summative assessment



Class Dojo

Class Dojo is a reward system that we use for our pupils.

Dojo points are awarded to pupils when they meet one of the Dojo criteria.

These may be given for:

Homework (3 points)

Reading (3 points)

Spelling score 100% (3 points)

Target Maths score 100% (3 points)

Determination (1 point)

Listen to people (1 point)

Be honest (1 point)

Be kind and helpful (1 point)

Work hard (1 point),

Look after property (1 point)

Love each other as God loves you (1 point).

Parents

Please make sure you have your child's code to view their account and keep track of their progress.



This Term - Creative

Do you want to have some creative ideas to do with your child?

Want some simple ideas you can do together at home?

Would you like to work with other adults and gain new skills?



Thursday 28th September to Thursday 16th November
1.15pm-3.15pm with Mrs Stevenson and Miss Dring in
the portacabin

Family Learning

What's it all about?

- ▶ A National Programme, where a variety of courses are offered to schools to support parents/carers gain confidence to support their child's learning in a fun and friendly way.
- ▶ The courses and workshops will give you tips and activity ideas in various subjects.
- ▶ Courses and workshops range in a variety of subjects including 'Learning through play', 'Family Fun Outdoors', 'Phonics and story sacks' and 'Family maths'.



Family Learning

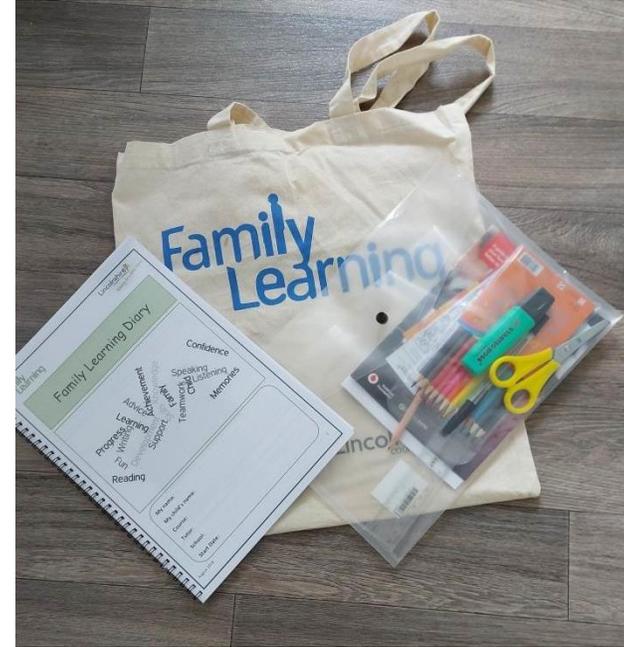
- ▶ The courses and workshops are available to mums, dads, grandparents and carers
- ▶ Its free!
- ▶ You will spend time with your child learning together.
- ▶ You will both gain confidence.
- ▶ You will build upon your own skills.
- ▶ You will be supported in your own learning journey.

How it works?

- ▶ Workshops are 2 hours long
- ▶ Courses are 2 hours long, term time only for 5 weeks.
- ▶ For each workshop and each week of the course you will spend:
 - 1 hour with a experienced Family Learning Tutor, learning how your child is taught at school.
 - 1 hour with your child at school, learning together and practising the skills you have gained confidence in.

You'll receive..

- ▶ A Family Learning pack (course only)
- ▶ Support from an experienced Tutor in the chosen subject area.
- ▶ Information about how your child is taught at school in the chosen subject.
- ▶ Information and support with other learning opportunities
- ▶ Confidence and new skills
- ▶ Friends



*Remember to visit the
School Web Site for
additional information.*

If you have any questions or queries, please phone the office and they will arrange a telephone appointment.