

Welcome to Class 3



Mrs Sutcliffe

Mrs Clarke

Mrs Marjoram

Mrs Norton

Mrs Bagshaw

Mrs Lovitt

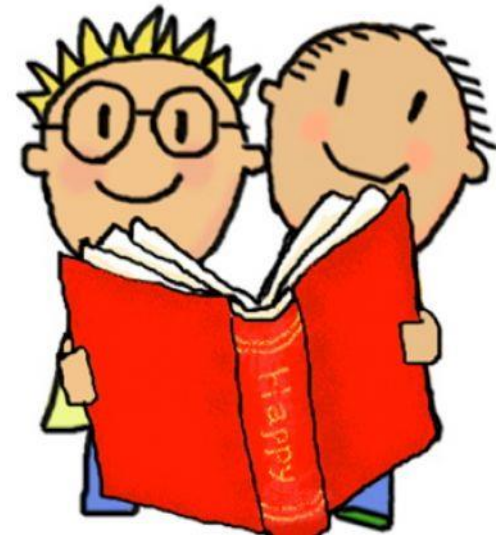
Time table

St George's Primary School Class 3 Timetable Autumn term 1 2023-24										
	8.50	9.05	9.25	10.10	10.30	10.45	11.00	12.00	1.00	1.30
Monday	Registration & Challenge	Worship	Maths		K	Active Spelling	English RWI groups	H	Guided Reading	RE PE
Tuesday	Registration & Challenge	Maths	Picture News Worship		A	Active Spelling	English	C	Guided Reading	History/Geography
Wednesday	Registration & Challenge	Church Worship	Maths		E	Active Spelling	English	N	PE with Max and Hayden	
Thursday	Registration & Challenge	Worship	Maths		R	Active Spelling	English	U	Guided Reading	Science Music
Friday	Registration & Challenge	Worship	Maths		B	Active Spelling	English	L	Guided Reading	Computing Art/DT



Key Stage 2

- ▶ Encourage more independence e.g. changing their own reading books, remembering homework, P.E. kit etc.
- ▶ Key stage two worship.
- ▶ Line up in different places.
- ▶ Second sitting for lunch.

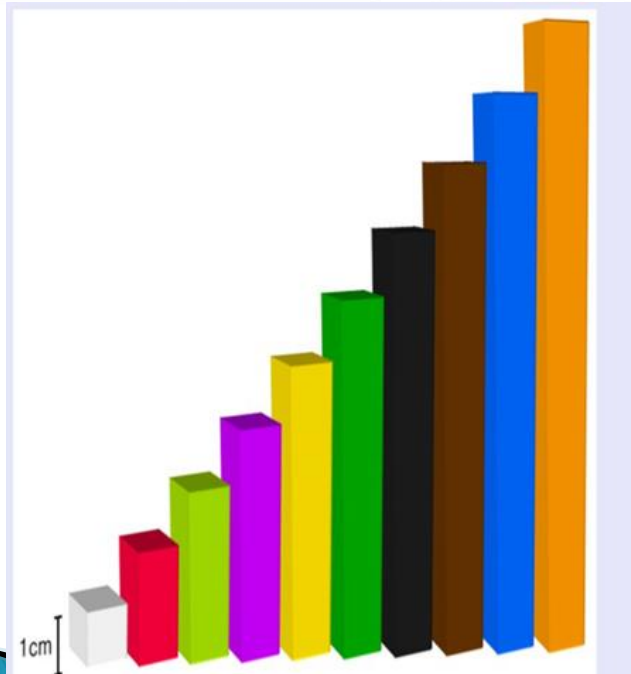
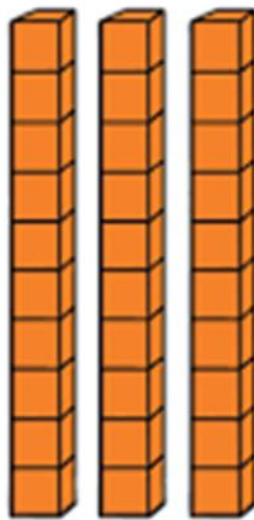
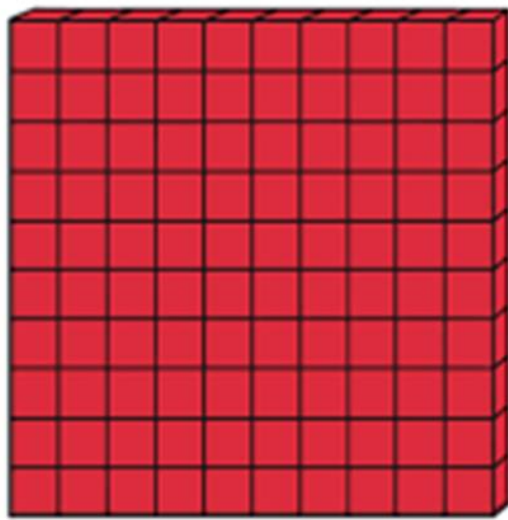


Maths

- ▶ The children will experience a variety of problem solving activities to apply their knowledge. We follow White Rose Maths which uses a mastery approach to teaching.
- ▶ Key focuses:
- ▶ Number and place value
- ▶ Addition and subtraction
- ▶ Multiplication and division
- ▶ Fractions
- ▶ Measurements
- ▶ Geometry – properties of shape
– position and direction
- ▶ Statistics – data handling



Times Tables x3 x4 x8

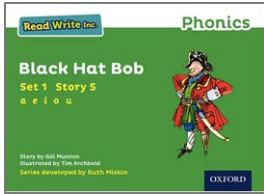


English Topics

- ▶ Poetry
- ▶ Descriptive writing
- ▶ Stories with familiar settings
- ▶ Information texts
- ▶ Instructions
- ▶ Discussion texts
- ▶ Explanations
- ▶ Non-chronological reports
- ▶ Folktales and fairy tales
- ▶ Play Scripts



Phonics is taught through RWI



- ▶ Children will learn 44+ graphemes (ways of writing a sound)
- ▶ Children will learn a selection of Green words – words that can be sounded out (Fred Talk) and a selection of Red words– tricky words that must be learnt.
- ▶ Once children are able to blend the sounds to make words they will read the words in a story. Once they can do this independently they will bring a reading book home.
- ▶ We teach the children to read for accuracy, fluency and to have good comprehension.
- ▶ <https://www.ruthmiskin.com/en/find-out-more/parents/>



Speed Sounds Set 1

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					


b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

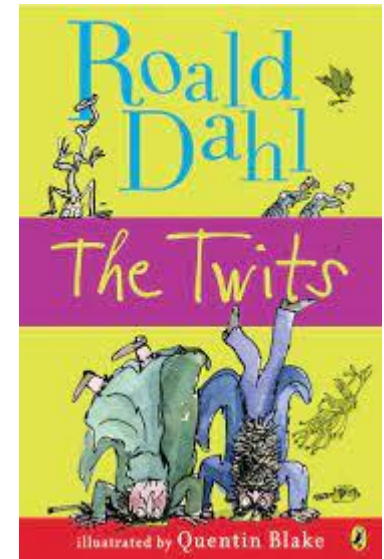
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Reading

- ▶ How often does your child read for pleasure?
 - ▶ What books does your child read?
 - ▶ What are your child's reading habits?
 - ▶ Please encourage your child to read often.
 - ▶ Take time to share a book together and discuss the plot and characters.
 - ▶ Please follow this link to a page of suggestions for books that are aimed at year three.
 - ▶ <https://www.booksfortopics.com/year-three>
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Reading

- ▶ We use a whole class approach when teaching reading, using activities from Reading Explorers.
- ▶ Children are explicitly taught reading skills including skimming, scanning, text retrieval, inferring, deducing, analysing and evaluating.
- ▶ They are then encouraged to apply these skills when reading independently and reading across the curriculum.
- ▶ We also enjoy a class story together.



Reading Every Day Goes a Very Long Way

Student A Reads

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



Student B Reads

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



Student C Reads

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



Want to be a better reader? Read more!

The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go!**

Dr. Seuss

Topics

Art & DT

Cooking and nutrition: Eating seasonally.

Drawing: Growing

Digital world: Electronic charm

Fabric of nature. Structures:
Constructing a castle.

Sculpture and 3D:

Geography

Why do people live near volcanoes?

Who lives in Antarctica?

Are all settlements the same?

History

British History:

Would you prefer to live in the in the Stone Age, Iron Age or Bronze Age?

Why did the Romans settle in Britain?

How hard was it to invade and settle in Britain?

Science

Skeletons

Movement

Food and nutrition

Rocks

Fossils

Soil

Light

Plants

Forces and magnets

Spanish

Greetings, numbers and colours

RE

Hinduism – How are deities and key figures described in Hindu sacred texts and stories?

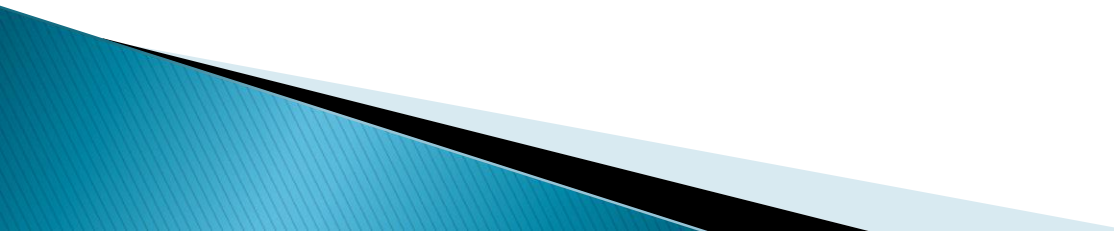
What might Hindus understand about the Divine through these stories?
What is the purpose of visual symbols in the mandir?

Islam – What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque?

Incarnation – What is the Trinity?

Salvation – Why do Christians call the day Jesus died ‘Good Friday’?

Big Questions – What does it mean to live a good life?
Opportunity to look at guidelines and laws in various religions and nonreligious worldviews. Chance to explore whether ‘good’ means the same thing to everybody



Homework

- ▶ Reading for a short time five times a week.
- ▶ Change their reading books when they need to and library books at lunch time.
- ▶ Spellings set Monday on **Purple Mash**.
- ▶ Maths, English or creative homework set Mondays on **Purple Mash**.
- ▶ Diaries checked on Friday.
- ▶ Times tables – TTRockstars





Class Dojo

Class Dojo is a reward system that we use for our pupils.

Parents

Please make sure you have your child's code to view their account and keep track of their progress.

Dojo points are awarded to pupils when they meet one of the Dojo criteria.

These may be given for:

Homework (3 points)

Reading (3 points)

Spelling score 100% (3points)

Target Maths score 100% (3points)

Determination (1 point)

Listen to people (1 point)

Be honest (1 point)

Be kind and helpful (1 point)

Work hard (1 point),

Look after property (1 point)

Love each other as God loves you (1 point).



Dates and Trips

- ▶ Parents Evenings 11th October and 18th October
- ▶ Flag Fen
- ▶ Roman workshop
- ▶ St. George's Church.



How you can help

- ▶ Support homework
 - ▶ Help pupils learn times tables and spellings
 - ▶ Reading and asking questions.
 - ▶ Signing diaries.
 - ▶ PE kits needed for Wednesday and Thursday.
 - ▶ School website for additional information
 - ▶ Trips – Helpers are always welcome
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- ▶ <https://home.espresso.co.uk>
 - ▶ <http://www.bbc.co.uk/education>

Attendance is an important part of your Child's Education, they can not learn if they are not in school.
Attendance = Attainment Every Day Counts

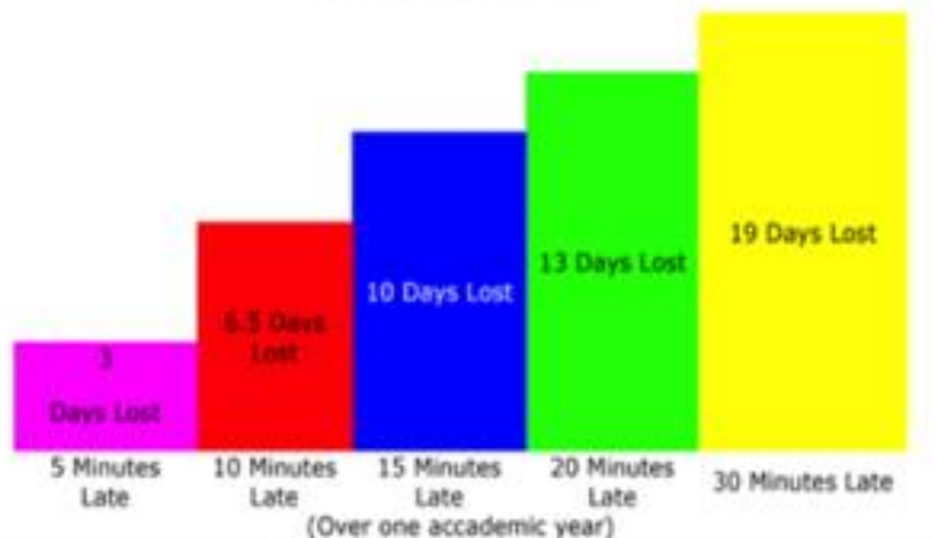
You are legally responsible for ensuring your child attends school every day and on time.
Persistent lateness can add up to too many days absent.

10 minutes late to school every day adds up.
It is the same as losing 6.5 days of school each year.

Every Minute Counts

If you arrive late to school everyday your learning begins to suffer. Below is a graph showing how being late to school everyday over a school year adds up to lost learning time.

When a child arrives late at the start of the school day, it is very disruptive to their learning and the learning of their classmates.



Did you know?
Being 15 minutes late each day is the same as missing 2 weeks of school!

Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

Remember

Your education is important - don't miss out!

Did you know?

A two week holiday in term time means that the highest attendance a child can achieve is 96.7%

Our school target is 97%, contact is made with all parents of children when attendance falls below this.



Worship

- ▶ Christian worship happens daily in school.
- ▶ Our worships are related to our termly values and our weekly themes based around bible stories.
- ▶ Each Wednesday we have a member of St. George's Church team lead our worship for us.
- ▶ We celebrate Harvest festival, Christmas and Easter at St. George's Church in town.
- ▶ Every Friday we celebrate good work across the school.



Values in School

- ▶ Our values in school this year are:
- ▶ Autumn term 1 – Community
- ▶ Autumn term 2 – Peace
- ▶ Spring term 3 – Joy
- ▶ Spring term 4 – Hope
- ▶ Summer term 5 – Wisdom
- ▶ Summer term 6 – Dignity



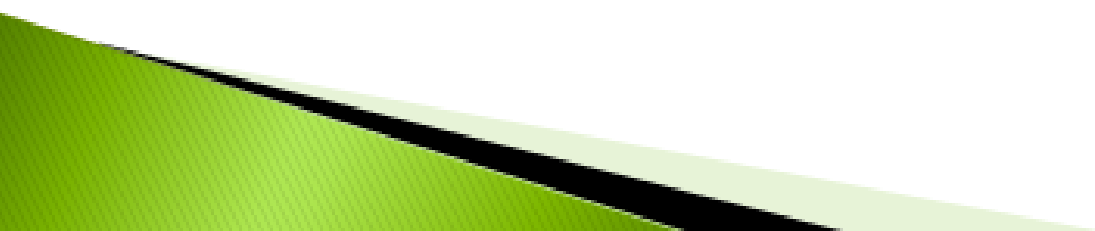
Family Learning

► What's it all about?

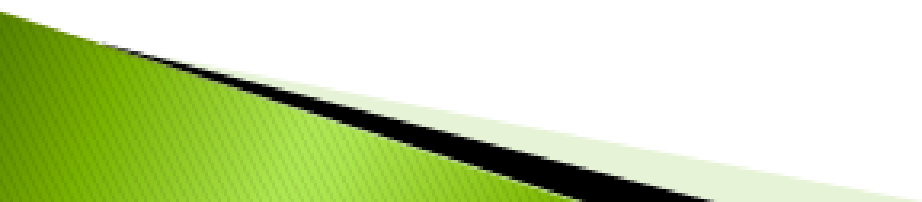
- A National Programme, where a variety of courses are offered to schools to support parents/carers gain confidence to support their child's learning in a fun and friendly way.
- The courses and workshops will give you tips and activity ideas in various subjects.
- Courses and workshops range in a variety of subjects including 'Learning through play', 'Family Fun Outdoors', 'Phonics and story sacks' and 'Family maths'.



Family Learning

- ▶ The courses and workshops are available to mums, dads, grandparents and carers
 - ▶ Its free!
 - ▶ You will spend time with your child learning together.
 - ▶ You will both gain confidence.
 - ▶ You will build upon your own skills.
 - ▶ You will be supported in your own learning journey.
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How it works?

- ▶ Workshops are 2 hours long
 - ▶ Courses are 2 hours long, term time only for 5 weeks.
 - ▶ For each workshop and each week of the course you will spend:
 - 1 hour with a experienced Family Learning Tutor, learning how your child is taught at school.
 - 1 hour with your child at school, learning together and practising the skills you have gained confidence in.
- 



Helping us to
keep our
children safe.



Social Media



- Privacy settings
- Be one of your child's Friends and monitor their discussions
- Don't have strangers as Friends
- Don't use social media in their bedrooms



**Remember the School Website for
additional information**

www.st-georges-stamford.lincs.sch.uk

Any questions?

If you have any questions at a later date,
please ask for an appointment.

