Autumn Term One and Two						
<u>Genre</u> Recount Diary <u>Name of Texts</u>	Teaching and LearningBlue RWI Books: Children will work towards writing for a variety of different purposes.• Newspaper report, letters, descriptive writing, poem, recounts and instructions.Grey RWI Books: Children will work towards writing for a variety of different purposes.• Recount, instructions, descriptive writing, descriptive writing about a character, fact file.					
Class Reader:						
Curriculum Links:	Ongoing	Reading Focus	Writing Focus	Active English	Spelling	Tier 2 Words
Phonics: Recap set 2 sounds (ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy) Read green card words, multisyllabic words and nonsense words) Recap set 3 sounds (ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er. Read green card words, multisyllabic words and nonsense words)	Spelling Handwriting	 Accurate word reading Read new sounds and previously taught sounds. Sound out unfamiliar words. Understand the meaning of new words. Developing fluency Read the story with increased speed by rereading (90 words a minute). Read with expression. Comprehension Make predictions. Discuss and compare key moments in the story. Answer questions about the story. Reading Explorers: NOT COVERED THIS TERM RWI Ditties, Blue books and Grey books. 	 Progression of Skills Write down ideas and/ or key words, including new vocabulary. Encapsulate what they want to say, sentence by sentence. Re-read and evaluate their writing with a teacher and other pupils. Use expanded noun phrases to describe and specify. Demarcate sentences with capital letters and full stops. 	Nouns Adjectives Expanded noun phrases Verbs Adverbs Commas Past and present tense Contractions Statements Recap finger spaces, full stops and capital letters.	Personalised spellings linked to RWI sound and stage.	Focus Opportunity Role Statement Opinion According to the text Especially Communicates Compare Different & Difference & Difference & Differs Explain Involves Provides