

## Spring Term Six

<u>Teaching and Learning</u>						
Curriculum Links:	Ongoing	Reading Focus	Writing Focus	Active English	Spelling	Tier 2 Words
<p>Geography: Description of Shanghai.</p>	Spelling Handwriting	<p><b>Word reading</b></p> <ul style="list-style-type: none"> <li>To practise reading the sounds within the story.</li> </ul> <p><b>Developing fluency</b></p> <ul style="list-style-type: none"> <li>To read the speedy green words without sounding them out.</li> <li>To read red words speedily.</li> </ul>	<p><b>Writing Activities</b></p> <ul style="list-style-type: none"> <li>Writing an explanation text</li> <li>Story writing</li> <li>Writing instructions</li> <li>Writing a diary</li> <li>Writing a character profile</li> <li>Writing a recount</li> <li>Writing a fact file</li> <li>Writing an information text</li> </ul>	<p>Comparative adjectives –er and –est endings</p>	<p>Spelling the days of the week.</p> <p>Spelling –un words</p>	<p>appearance conclusion observe</p>
<p><b>Phonics:</b></p> <p>Teach Set 3 sounds</p> <p>(Read green card words, multisyllabic words and nonsense words)</p>		<p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>To practise reading the story green words and learn the meaning of new words.</li> <li>To listen to a whole story.</li> <li>To think about what is happening in a story.</li> <li>To read a book in a story teller voice</li> <li>To find the answers to questions in a story.</li> </ul>	<p><b>Transcription</b></p> <ul style="list-style-type: none"> <li>To spell red words.</li> <li>To spell green words correctly.</li> <li>To ‘hold’ a sentence in my head before writing it with correct spelling and punctuation.</li> <li>To build a sentence orally before writing it down.</li> <li>To learn and practise new grammar skills.</li> <li>To learn interesting vocabulary to use in out writing.</li> </ul>			

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|  |  |  | <ul style="list-style-type: none"><li>• To correct spelling and punctuation errors.</li></ul> |  |  |  |
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