

Autumn Term Two

**Teaching and Learning**

<b>Curriculum Links:</b>	<b>Ongoing</b>	<b>Reading Focus</b>	<b>Writing Focus</b>	<b>Active English</b>	<b>Spelling</b>	<b>Tier 2 Words</b>
<p>RE: Retell the Christian creation story.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spelling Handwriting</p>	<p><b>Word reading</b></p> <ul style="list-style-type: none"> <li>To practise reading the sounds within the story.</li> </ul> <p><b>Developing fluency</b></p> <ul style="list-style-type: none"> <li>To read the speedy green words without sounding them out.</li> <li>To read red words speedily.</li> </ul>	<p><b>Writing Activities</b></p> <ul style="list-style-type: none"> <li>Writing a character description</li> <li>Writing a diary</li> <li>Writing though bubbles</li> <li>Writing a letter</li> <li>Writing facts</li> <li>Writing speech bubbles</li> <li>Writing an invitation</li> <li>Writing a list</li> </ul>	<p>Capital letters</p> <p>Full stops</p> <p>Question marks</p>	<p>Spelling taught using Fred fingers linked to sounds being taught (ea, oi, a_e, i-e, o-e, u_e)</p>	<p>Diagram Materials Structures</p>
<p><b>Phonics:</b> Recap Set 2 sounds.  Teach Set 3 sounds  (Read green card words, multisyllabic words and nonsense words)</p>		<p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>To practise reading the story green words and learn the meaning of new words.</li> <li>To listen to a whole story.</li> <li>To think about what is happening in a story.</li> <li>To read a book in a story teller voice</li> <li>To find the answers to questions in a story.</li> </ul>	<p><b>Transcription</b></p> <ul style="list-style-type: none"> <li>Write sentences by saying out loud what they are going to write about</li> <li>Composing a sentence orally before writing it</li> <li>Re-reading what they have written to check that it makes sense</li> <li>Discuss what they have written with the teacher or other pupils</li> <li>To 'hold' a sentence in my head before writing it with correct</li> </ul>			

			<p>spelling and punctuation</p> <ul style="list-style-type: none"><li>• To build a sentence aloud.</li><li>• To orally build a sentence out loud</li><li>• To correct spellings and punctuation errors</li></ul>			
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