

Spring Term Four

<u>Teaching and Learning</u>						
Curriculum Links:	Ongoing	Reading Focus	Writing Focus	Active English	Spelling	Tier 2 Words
<p>Science/Geography: Weather diary.</p>	Spelling Handwriting	<p>Word reading</p> <ul style="list-style-type: none"> To practise reading the sounds within the story. <p>Developing fluency</p> <ul style="list-style-type: none"> To read the speedy green words without sounding them out. To read red words speedily. 	<p>Writing Activities</p> <ul style="list-style-type: none"> Writing a letter Writing an invitation Writing riddles Writing a recount Story writing Writing instructions <p>Transcription</p> <ul style="list-style-type: none"> To spell red words. To spell green words correctly. To 'hold' a sentence in my head before writing it with correct spelling and punctuation. To build a sentence orally before writing it down. To learn and practise new grammar skills. To learn interesting vocabulary to use in out writing. To correct spelling and punctuation errors. 	<p>Question marks</p> <p>Exclamation marks</p> <p>Past tense</p> <p>Present tense</p>	<p>Spelling taught using Fred fingers linked to sounds being taught.</p>	<p>Generally Located</p>
<p>Phonics:</p> <p>Teach Set 3 sounds</p> <p>(Read green card words, multisyllabic words and nonsense words)</p>		<p>Comprehension</p> <ul style="list-style-type: none"> To practise reading the story green words and learn the meaning of new words. To listen to a whole story. To think about what is happening in a story. To read a book in a story teller voice To find the answers to questions in a story. 				