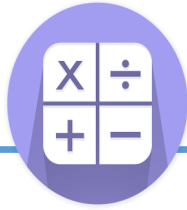




Let your light shine!



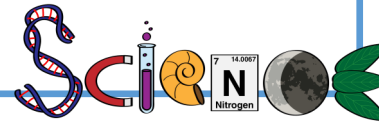
Maths– Addition and Subtractions within 10/ Shape

We will be learning about fact families, using number lines to add and subtract. We will be learning to recognise, name and sort both 2D and 3D shapes.

Year 1 Term 2 on a page

Science– Seasonal Changes and Materials.

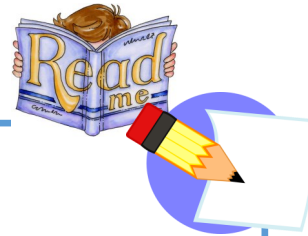
We will be making comparisons of seasonal changes across the 4 seasons. We will identify and naming a variety of everyday materials and looking at their properties.



English– Non Chronological report and recounts.

This term we will be reading the books Traction Man and Beegu. We will be learning how to write a non-chronological report and recount writing letters and postcards.

We will also be list writing Christmas wish lists.



Computing– Data explorers

We will be learning about the steps of grouping items, to group items using a computer and to sort different items.



Art- We will be exploring line and shape; working and experimenting with different materials through observational and collaborative pieces inspired by artists.



RE– Who do Christians believe made the world?

This term we will be retelling the story of creation. We will be thinking, talking and asking questions about living in an amazing world.



History– How have toys changed?

We will be looking at toys of the past and how toys have changed. We will sequence artifacts from different periods of time.



PE– Yoga/ Sending and Receiving

In Yoga we will be learning about mindfulness and begin to learn poses and techniques. We will also be practising our throwing and catching



Important Notes

PE Days– Mondays and Wednesday

Termly Value– Peace

Homework– Set on Purple mash on Fri. To be completed by Wednesday.

Reading Books– To be changed each Wednesday.



Music– We will be Learning how to identify high and low notes and to compose a simple tune to represent a superhero.



PSHE– Celebrating Differences

We will be identifying differences and similarities between people in my class.

