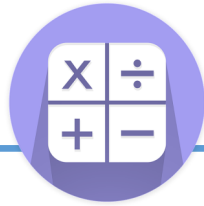




'let your light shine!'



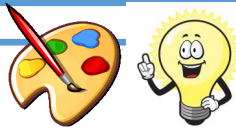
### Maths: Dec-

#### imals, Money and Time

Children will continue their work on decimals including find half and quarter as decimals. They will then work with decimals further as they investigate money. This will include calculating amounts and solving money-related problems. Children will then learn about time with days, week and years and converting analogue time into 24 hour clock readings.

### DT: Mechanical cars

We will design and create mechanical cars that use different methods of movement while conducting research into existing products and testing which work best.



### Geography and History– How children's lives have changed?

We will be finishing where does our food come from and move onto looking at how children's lives have changed from the Tudor and the Victorian era to modern day.



### Music– Adapting and transposing motifs.

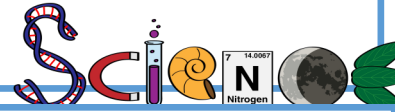
Pupils will learn how to create and perform their own motifs while being able to transpose and change parts of their music.



# Year 4 Term 5 on a page

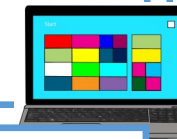
### Science: Animals including humans.

We will be finishing electricity and then learning about the human digestive system and teeth in the unit. Children will explore the different organs that are encountered as food travels through the body and the important role of oral hygiene.



### Computing: Data logging

Children will be carrying on with their data logging and studying how machines and systems can process and log data for us in a quick and accurate manner.



### PE: Athletics

Children will learn different skills to progress their running, jumping and throwing techniques to achieve their personal best. They will also learn problem solving skills through a range of activities independently and as a pair or team.



### & OAA

### PSHE: Relationships

We will be learning about healthy relationships helping children to have positive and safe relationships with family, friends and online. We will talk about different scenarios to help children practice skills.



### Spanish– My routine

We will be learning key vocabulary related to time and daily activities. By the end of the unit they will be able to discuss their school day and activities in Spanish



### English: Oh Maya Gods

We will be linking our reading and writing to our text Oh Maya Gods with a focus on Character description for a Mayan God. Then we will be writing a persuasive leaflet encouraging people to go to Chichen Itza and finish with a setting description of a rainforest.



### RE: Marriage

We will be carrying on with our second part of the marriage unit with a focus into Sikh marriages and then into Pagan weddings and Non religious humanist marriage ceremonies.



### Important Notes

PE Days: Tuesdays and Thursdays

Termly Value: Dignity

Homework: Set on a Friday. To be completed and handed in by the following Wednesday.

