



Let your light shine

Year 6 Autumn Term 1 on a page



Maths - **Place value, Four Operations**

We will start Year 6 exploring numbers to 10,000,000 including comparing, ordering and rounding them. We will then move on to the four operations: addition, subtraction, multiplication and long division using formal written methods to problem solve.



Art - **Craft and Design (Photo)**

Children will explore creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design.



History- What can the census tell us? Children will explore what a census is and extract information that allows us to compare changes in society, including the role of men and women over time. They will use sequencing to support their understanding.

Music - **Dynamics, pitch and texture.**

We explore Fingal's Cave, an orchestral piece of music, looking at making waves through group composition.



Science - **Living things and their habitats**



Children will classify living things into broad groups using a classification key. They will explore animals, plants and micro-organisms and the work that Carolus Linnaeus underpinned.

Computing - **Networks**

This unit allows children to learn more about what networks are, what they do and how they connect devices, positively and negatively.



Spanish - **Exploring a Spanish Town**

We will be learning the key vocabulary to describe a town. We will then use these skills to compare two towns and write sentences about them.

PE- **Fitness and Hockey**

Fitness– Children will learn to develop a range of physical skills and fitness levels including circuit training, and key component exercises.

Hockey– Children will master movements relevant to hockey and participate in team games, developing simple tactics for attacking and defending .

PSHE - **Being me in my world**

Children will discuss the year ahead and look into what it means to be a 'Global Citizen'.



English - **Grammar and Punctuation, Holes**



We will initially be recapping and revising key grammar and punctuation objectives required for curriculum success. We will read 'Holes' as a class working on our key reading skills and write a non-chronological report on Outlaws as well as persuasive advert linked to our science topic on the importance of bees.

RE - **What do people believe? What is my worldview?**



We will be exploring what religious and philosophical thinkers say about the existence of God. We will look at arguments for and against God's existence discussing which arguments they find most convincing and why.



Important Notes

PE Day - Monday and Thursday

Termly Value - Friendship

Homework - Set on a Friday and due in the following Wednesday.

